

SELF STUDY REPORT
OF
LAKSHMI NARAYAN SAHU MAHAVIDYALAYA
JAGATPUR, CUTTACK (ODISHA)
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Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O.Box No.-1075, Nagarbhavi, Bangalore- 560 072 INDIA

CONTENTS

1	THE INSPIRATION
2	PRINCIPAL'S DESK
3	THE CREST
4	THE COLLEGE- AN OVERVIEW
5	MISSION IN CAPSULE
6	VISION AT A GLANCE
7	PROFILE OF THE AFFILIATED COLLEGE
8	CURRICULAR ASPECTS
9	TEACHING-LEARNING AND EVALUATION
10	RESEARCH, CONSULTANCY AND EXTENSION
11	INFRASTRUCTURE AND LEARNING RESOURCES
12	STUDENT SUPPORT AND PROGRESSION
13	GOVERNANCE, LEADERSHIP AND MANAGEMENT
14	INNOVATIONS AND BEST PRACTICES
15	EVALUATIVE REPORT OF THE DEPARTMENTS
16	BEST PRACTICES
17	POST ACCREDITATION INITIATIVES
18	DECLARATION
19	COMPLIANCE
20	PERMANENT AFFILIATION OF UTKAL UNIVERSITY.
21	CERTIFICATE OF ACCREDITATION
22	CERTIFICATE OF 2(F) AND 12B
23	PHOTO GALLERY
24	MASTER PLAN (IN PHOTO GALLERY)

OUR INSPIRATION



Padmashree Late Lakshmi Narayan Sahu, a great son of this land, selfless freedom fighter, a peerless Philanthropist, an eminent literature, a committed organizer, a dedicated social activist and above all a versatile personality is our source of inspiration.



From Principal's Desk:

Named after a great soul Padmashree Lakshmi Narayan Sahu, this college, in spite of its rural feedback and financial crunch, has been trying to achieve its mission of quality education by virtue of our commitment to academic progress, extension activities, community involvement and engagement of all the stake holders.

Still, we believe sky is the limit for us. We look forward to the supervision and suggestion of NAAC Peer Team for the all round progress of this institution.

Dr. Purnamasi Sahu
Principal

THE CREST



The circle stands for intellectual journey of the youth from incompleteness to completeness.

It consists of a LOTUS within a circle that is in the semi-embrace of leaves.

The LEAVES are the fountainhead of the growing spirit of Youth. They also represent tolerance, fellow feeling and brotherhood.

The CIRCLE within symbolizes the unity and strengthen of the students and it also represents the light, which shows us the path to the beckoning future.

The LOTUS stands for everlasting tenderness, peace and a nationalistic forever.

OUR COLLEGE – AN OVERVIEW

Our College LAKSHMI NARAYAN SAHU MAHAVIDYALAYA, was established at Jagatpur in 1980 to commemorate the contribution and services of the noted social worker Padmashree Late Sri Lakshmi Narayan Sahu. Some illustrious personalities of Cuttack and Jagatpur including entrepreneurs and local residents and the Lakshmi Narayan Sahu Memorial Committee members under the guidance of Dr. Harekrushna Mahatab felt the need to enshrine the memory and sacrifice of this great son of India in the fields of social and humanitarian work, literature and philanthropy. This college is the realization of this noble desire.

The College was duly affiliated to Utkal University for IA in 1983. Then, it was affiliated to CHSE in 1985 and Utkal University in 1989-90 session and was subsequently recognized by the Government.

The College started functioning in Nimpur High School and later in 1983 was shifted to its own building which is adjacent to N.H.-5. Now the college has its own land and building.

The College offers a great scope for the local youth of Jagatpur and the adjacent area aspiring for higher education. Sincere efforts are being made for further growth of the college in academic as well as other developmental aspects.

The College is situated on the banks of river Mahanadi adjacent to N.H.-5 and in the suburb of the historic Cuttack city. Our college is destined to grow in stature and quality with the co-operation and blessings of well wishers and stake holders.

At Present, the college offers courses for +2 Arts/ Science / Commerce and +3 Arts / Commerce.

The college has been duly affiliated to UGC under Act. 2(f) & 12 (B) since 2008 and was accredited by NAAC in the year 2009.



OUR MISSION IN A CAPSULE



WE COMMIT OURSELVES TO CREATING
AND SUSTAINING AN AMBIENCE IN
WHICH THE YOUTH WILL GROW WITH
THIRST FOR KNOWLEDGE, CRAZE FOR
NEWNESS, RESPECT FOR OTHERS AND
LOVE FOR ENVIRONMENT.



OUR VISION AT A GLANCE

- **PREPARING YOUTH FOR A VIBRANT FUTURE.**
- **EMPOWERING WOMEN FOR SOCIAL TRANSFORMATION.**
- **SENSITIZING THE UNPREVILEGED FOR EQUITABLE STAKE.**
- **PROMOTING RESEARCH FOR GLOBAL CHALLENGES.**
- **INTEGRATING TECHNOLOGY AND TALENT FOR PRAGMATIC PURPOSES.**
- **FOSTERING MORAL, SOCIAL AND ETHICAL VALUES.**
- **CREATING AWARENESS FOR A GREEN, POLYTHENE-FREE ENVIRONMENT.**
- **INSTILLING SENSE OF DEVOTION AND DISCIPLINE INTO YOUTH MIND.**

1. SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

Name and Address of the College:

Name:	LAKSHMI NARAYAN SAHU MAHAVIDYALAYA
Address	JAGATPUR
City: Cuttack	Pin:754021 State: ODISHA
Website:	www.lnsmahavidyalaya.org

2. For communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr.Purnamasi Sahu	O: 0671-2491412 R:	9861181815	0671-2490512	lnsmjagatpur@rediffmail.com
Vice principal		O: R:			
Steering Committee Co-ordinator	Sri Prashant Kumar Biswal	O: 0671-2491412 R:	8763670654	0671-2490512	lnsmjagatpur@rediffmail.com

3. Status of the Institution:

Affiliated College I/

Constituent College

Any other (specify)

4. Type of Institution:

a.By Gender

i.For Men

ii.For Women

iii.Co-education I/

b. By Shift

i.Regular

ii.Day I/

iii.Evening

5. It is a recognized minority institution?

Yes

No I/

If yes specify the minority status (Religious / linguistic/any other) and provide documentary evidence:

6. Sources of funding:

Government

Grant in aid

I/

Self-financing

Any other

7. a. Date of establishment of the college: 01.06.1989 (dd/mm/yyyy)

b. University to which the college is affiliated or which governs the college (if it is a constituent college): UTKAL UNIVERSITY, VANI VIHAR ,BHUBANESWAR.

c. Details of UGC recognition:

Under Section	Date, Month & year (dd-mm-yyyy)	Remarks(if any)
2 (f)	27-5-2006	
12 (B)	27-5-2006	

(enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act.)

d. Details of recognition / approval by statutory / regulatory bodies other than

UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) N A

Under Section/ clause	Recognition /Approval details Institution /Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
I				
Ii				
Iii				
Iv				

(enclose the recognition / approval letter)

8. Does the Affiliating University Act provide for conferment of autonomy (as recognized by the UGC, on its affiliated colleges?)

Yes

I/

No

If yes, has the college applied for availing the autonomous status?

Yes

No.

I/

9. Is the college recognised

a. by UGC as a College with potential for Excellence (CPE)

Yes

No

I/

If yes date of recognition(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

I/

If yes, Name of the agency.....and

Date of recognition.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts.

Location	
Campus area in sq.mts.	4.1 Acres
Built up area in sq.mts.	3988 Sq.Mts.

(*Urban,Semi-urban,Rural,Tribal,Hilly Area,Any others specify) URBAN

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

* Auditorium / seminar complex with infrastructural facilities: NO

* Sports facilities:

* Play ground Yes

* Swimming Pool. No

* gymnasium. No

* Hostel Yes

* Boys hostel No

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

• Girls' hostel: YES

i. Number of hostels ONE

ii. Number of inmates (Capacity) 60

iii. Facilities (mention available facilities)-

• Working women's hostel: NO

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available- cadre wise)

NO

• Cafeteria- YES

• Health centre- NO

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance....

Health centre staff- NO

Qualified doctor Full time Part-time

Qualified Nurse Full time part-time

- Facilities like banking ,post office, book shops: NO
- Transport facilities to cater to the needs of students and staff: NO
- Animal house: NO
- Biological waste disposal: YES
- Generator or other facility for management / regulation of electricity and voltage:
YES
- Solid waste management facility: YES
- Waste water management: YES
- Water harvesting: NO

12. Details of programmes offered by the college (Give data for current academic year)

	Programme level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of students admitted
	Under –Graduate	+3 Arts +3 Commerce	3 years 3years	+2 Arts +2 Sc./Com	English / Odia	128 in each yr. 64 in each yr.	356 161
	Post-Graduate						
	Integrated Programmes PG						
	Ph. D.						
	M.Phil						
	Ph.D.						
	Certificate course						
	UG Diploma						
	PG Diploma						
	Any other						

	(specify and provide details)						
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13. Does the college offer self-financing Programmes?

Yes No I/

If yes, how many ?

14. Now programmes introduced in the college during the last five years if any?

Yes	I/	No		Number	1 +3 Commerce
-----	----	----	--	--------	------------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg.Physics,Botany,History etc.)	UG	PG	Research
Science				
Arts	English,Odia,Political Science ,History,Economics,Education	I/		
Commerce	Commerce	I/		
Any other (specify)				

16 Number of Programmes offered under (Programme means a degree course like B.A,B.Sc.,M.A,M.Com)

- a. Annual system. I/
- b. Semester system. X
- c. Trimester system. X

17. Number of Programme with NA

- a. Choice Based Credit system.
- b. Inter /Multidisciplinary Approach.
- c. Any other (specify and provide details)

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes No I/

If yes,

- a. Year of Introduction of the Programme(s).....(dd/mm/yyyy)
- And number of batches that completed the programme.

b. NCTE recognition details (if applicable) NA

Notification No.....

Date.....(dd/mm/yyyy)

Validity.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

I/

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

I/

If yes

a. Year of Introduction of the programme(s).....

And number of batches that completed the programme

b. NCTE recognition details (if applicable) NA

Notification No.....

Date.....(dd/mm/yyyy)

Validity.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

I/

20. Number of teaching and non-teaching position in the Institution?

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate professor		Assistant professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/State Government Recruited			2	2	3	4	6	1	-	-
Yet to recruit										
Sanctioned by the Management / society or other authorized bodies Recruited					7	3	4	1	1	-
Yet to recruit										

• M-Male * F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor Reader		Assistant Professor Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc/D.Litt.							
Ph.D.			1	1	2	1	5
M.Phil					5	2	7
PG			1	1	5	4	11
Temporary teachers NIL							
Ph.D	-	-	-	-	-		
M.Phil							
PG							
Part-time teachers NIL							
Ph. D.							
M.Phil							
PG							

22. Number of visiting Faculty / Guest Faculty engaged with the College: NIL

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	04	10	10	10	19	08	26	7
ST			01	01	05		8	
OBC								
General	57	104	80	116	147	148	221	255
Other								

24. Details on students enrollment in the college during the current academic Year.

Type of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	517				
Students from other states of India					
NRI students					
Foreign					

students					
Total	517				

25. Dropout rate in UG and PG (average of the last two batches)

UG 6.72% PG

26. Unit cost of Education:

(unit cost=total annual recurring expenditure(actual) divided by total number of students enrolled)

(a) Including the salary component Rs.22976.00

(b) Excluding the salary component Rs.3862.00

27. Does the college offer any programme/s in distance education mode(DEP)?

Yes No I/

If yes,

a) Is it a registered centre for offering distance education programmes of another University.

Yes No I/

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered NA

d) Programmes carry the recognition of the Distance Education Council.

Yes No. I/

28. Provide Teacher-student ration for each of the programme / course offered

+3 Arts 1:20

+3 commerce 1:32

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 I/ Cycle 3 Cycle 4

Re-Assessment: Cycle 2 I/

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation

*(applicable for Cycle 2,Cycle 3 ,Cycle 3 and Re-assessment only)

Cycle1: 08.03.2000 (dd/mm/yyyy) Accreditation Outcome/ Result: 'C' Grade

Cycle 2:.....(dd/ mm/yyyy) Accreditation Outcome/ Result:

Cycle3:..... (dd/mm/yyyy) Accreditation Outcome/ Result:

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

242 days

32. Number of teaching days during the last academic year.

178 days

(Teaching days means days on which lecturers were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 06.03.2010 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ...06.03.2010.....(dd/mm/yyyy)

AQAR (ii) ...07.02.2014.....(dd/mm/yyyy)

AQAR (iii)(dd/mm/yyyy)

AQAR (iv)(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include .(Do not include explanatory / descriptive information) NA

2. Criteria-wise Inputs:

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

→ Mission in a capsule, vision at a glance through display in Black granite plaque and through college calendars.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples(s).

→ Apart from the action plan framed by the Govt./UU, the college has its indigenous process of assessment through academic bodies for effective implementation of curriculum.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

→ The teachers receive Orientation Programme and Refresher Courses from the University for effectively translating the curriculum and improving teaching practices.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

→ As specific machinery are taking up by the University the college has little scope for special drive for curriculum delivery.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

→ For effective operationalisation of curriculum, the college has frequent and consistent network with University. As the college is situated in an industrial hub, there are about regular interactions / transactions with local industrial units.

1.1.6. What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

→ Dr. P.K.Routray (Board member) Teaching feedback in Orientation Course.

1.1.7. Does the institution develop curriculums for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed:

→ No.

1.1.8. How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

→ The analysis and observation are done after Annual Assessment. The executive body of staff council records the development and looks after the implementation of objectives of curriculum after each academic year.

1.2. Academic Flexibility.

1.2.1. Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc.; offered by the institution.

→ The goals and objectives of the courses are to prepare the youth for the future and make them worthy of the market and society. courses- +3 Arts & Commerce with Hons & Pass, Compulsory, Elective subjects.

1.2.2. Does the institution offer programmes that facilitate twinning /dual degree ? If 'yes', give details.

→ No.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability . Issues may cover the following and beyond.

- Range of Core / Elective options offered by the University and those opted by the college.
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

→ - The provision for Arts and Commerce degree is available in the institution. There is option for progression to higher studies like M.A.,M.Com, MBA and other skill development courses. The regular seminar and workshop opens the avenue for improved potential and employability of the students.

1.2.4 Does the institution offer self-financed programmes?

If 'Yes' list them and indicate how they differ from other programmes, with reference to admission, Curriculum, fee structure, teacher Qualification, salary etc.

→ - No.

1.2.5 Does the college provide additional skill oriented programmes, Relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

→ NO

1.2.6 Does the University provide for the flexibility of combining the Conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes' how does the institution take advantage of such provision for the benefit of the students?

→ Distance mode Education facility is provided by the University.

1.3 Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

→ The academic Programmes and goals / objectives of the institution are inter-related. The college has been trying its best to integrate both the purposes. Apart from academic activities various extra –academic activities are undertaken by the institution to meet this end.

1.3.2 What are the efforts made by the institution to enrich and organize?

The curriculum to enhance the experiences of the students so as cope with the needs of the dynamic employment market?

→ To enrich and organize the curricular the feedback is provided by the Principal in different state level forums. Though, there is no facility of add on courses, the interaction with industry helps the students to cope with needs of the dynamic employment and market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the curriculum?

→ After the instruction of the Supreme Court of India environmental Education has been integrated into the curriculum.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values.
- Employable and life skills
- Better career options

- Community orientation.

→ Under the programme Equal Opportunity Centre sponsored by UGC, the issues like gender discrimination, human rights and others are addressed. Regarding climate change and Environment, the college has been holding National and State level seminars in which the stake holders are oriented to Environment protection. ICT is already a part of curriculum in +2 level and ICT education is imparted through UGC Net Work Research Centre of the College at +3 level.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

→ During various interactions, feedback regarding curriculum, is collected from students and alumni. Some teachers contribute articles to the local newspapers for change / improvements of curriculum. This feedback is passed on to the curriculum framers in the appropriate forum.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

→ Since, the change is incorporated in the curriculum the institution does not have opportunity to monitor and evaluate the quality of enrichment programmes. However, constant interface is maintained with University for this purpose.

1.4. Feedback System.

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

→ There is little scope for the institution in the change / updating of the curriculum prepared by University. But feedback provided by us contributes to some extent for this purpose.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

→ NO

1.4.3. How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes? Any other relevant information regarding curricular aspects which the college would like to include.

→ +3 Political Science (Hons) was introduced for the students had great demand for this subject, as there is scope for higher studies. Economics and Education were opened at Pass / Elective subjects as these are also alluring ones. +3 Commerce was opened which was a long standing demand of the locality. The college looks forward to introducing Hons in Science, Economics, Education, which are as essential as other subjects available for the students in the college.

CRITERION II : TEACHING- LEARNING AND EVALUATION

2.1. Student Enrollment and Profile.

2.1.1. How does the college ensure publicity and transparency in the admission process?

→ The College ensures publicity in admission process by providing Annual Calendar which contains rules and regulations of the admission process and e- Admission process for +2 and +3 Arts, Commerce stream under Student Academic Management System of Odisha Government.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex.(i) merit

(ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

→ The criteria of admission are determined by the government and in the e-admission process and guide lines are accessible via internet .The transparency is maintained strictly as the admission is done on merit basis and at every phase, the cut off mark is notified in the college notice board and is also available in the internet. For transparency and publicity the state government has implemented SAMS (Student Academic Management System) which facilitates the admission process.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

→ +3 Arts:- 61% maximum, 35% minimum.

+3 Commerce:- 63% maximum, 35% minimum.

At the entry level the maximum and minimum percentage of marks for admission in historically famous Ravenshaw College and Sailabala Womens' College, J.K.B.K. College Stewart Science College are higher. But in comparison with other colleges of the city it is almost the same.

2.1.4. Is there a mechanism in the institution to review the admission process and Student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

→ N A

2.1.5. Reflecting on the strategies adopted to increase / improve access for Following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National Commitment to diversity and inclusion.

- SC /ST
- OBC

- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

→ Generally the strategy for improving the access of the mariginalised group to higher education is adopted by the Government and implemented by the Institution. Due weightage is given to the above mentioned categories and the cut off mark for admission is lowered for them so that the Institution will not fall short of its commitment to diversity and inclusion in the field of Higher Education.

2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends, i.e. reasons for increase / decrease and actions initiated for improvement.

Year	Programmes	Number of applications	Number of students admitted	Demand Ratio
2014	+3 Arts +3 Commerce	160 80	128 54	NA
2013	+3 Arts +3 Commerce	155 65	128 48	NA
2012	+3 Arts +3 Commerce	108 70	87 55	NA
2011	+3 Arts +3 Commerce	102 68	60 32	NA
	PG 1 2 3			
	M. Phil			
	Ph.D.			
	Integrated PG Ph. D			
	Value added 1 2 3			

	Certificate 1 2 3			
	Diploma 1 2			
	PG Diploma 1 2 3			
	Any other 1 2 3			

2.2. Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

→ The College adopts the policy of the State Government in this regard.

2.2.2 Does the institution assess the students' needs in terms of knowledge and Skills before the commencement of the programme? If 'yes', give details on The process.

→ NO

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge /Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

→To enable the students to cope with the programme of their choice. The college conducts :

(1) Remedial Courses

(2) Organises UGC sponsored National Seminars and Conferences every year.

(3) Conducts Enrichment courses like Equal Opportunity Centres, State Level workshops on conservation of Biodiversity, Waste management, etc.,on different educational and social upliftment .

2.2.4. How does the college sensitise its staff and students on issues such as Gender, inclusion, environment etc.?

→ For gender sensitization, the college has undertaken self defence training for girls as a part of youth flagship programme of Govt. of Odisha.

The college has also constituted Women's Harassment cell to look into the matter of gender bias and abuse.

Since the college provides co-education, every attempt is being made for inclusion of socially marginalised physically challenged and economically unprivileged and particularly female students.

In order to materialise our vision for environment protection and polythene free campus, the college has been conducting various environment related programmes, like National Environment Awareness Programme in collaboration with centre for Environmental studies, Deptt. Of Forest, Govt. of Odisha, National Seminar on Bio-diversity and Global warming sponsored by UGC (ERO), kolkata, Plantation and campus cleaning programme by NSS, YRC & NCC units of the college.

2.2.5. How does the institution identify and respond to special educational / learning needs of advanced learners?

→ Advanced learners of such Hons department are identified through class room performance, departmental seminars and various tests. Study materials, Internet facility Question Banks and personal care by faculty members are provided to the Advanced Learners.

2.2.6. How does the institute collect, analyse and use the data and information on the academic performance (through the programmed duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

→ The institute collects the information on the academic performance of students through Terminal and Test Examinations. Since the Govt. is extending scholarship and financial assistance to disadvantaged students, physically challenged and economically weaker students there is no risk of drop-out from these vulnerable group students.

To meet the need of slow learners Remedial Coaching and extra classes are being provided by the faculty members.

2.3. Teaching Learning Process

2.3.1. How does the college plan and organise the teaching learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

→ To bring about uniformity in Teaching Learning process the Govt. of Odisha has introduced the Common Minimum Standard of which the Academic Calendar is a part.

Individual Lesson Plan and Progress Registers and department Progress Resters are maintained regularly by the faculty members and monthly verification is made by the Academic Bursar and the Principal.

Apart from the Annual Examinations conducted by the University, the institution conducts the terminal and test examinations. Evaluation and analysis of the Academic performance of students are done by the department at the Departmental level and by the staff council of faculty members at institutional level.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

→ Internal Quality Assurance Cell of the college makes a thorough analysis of the teaching-learning process. Cell provides inputs like introduction of Group discussion, students Leader Teaching, support for Back Benchers and personal care of slow learners by the faculty members for the improvement of teaching-learning process.

2.3.3. How is learning made more student- centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

→ In to-days' teaching- learning process there is a divestment from teacher centric education to students' centric education. In adherence to this paradigm shift, more emphasis is being put on interactive learning. In classroom, students are being divided in to different groups and the learning process is becoming easier through discussion among the group.

For independent learning, support is being provided to the students by the faculty members to access to internet and avail other technology related resources.

Students are assigned different projects, collect data, compile, process, classify and analyse the relevant information and interpret the facts independently.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

→ To generate critical thinking among the students, projects, assignments, paper presentation through Seminars, Debates, Group discussions are conducted by the institution. Through all these the students are able to make critical analysis of the course content prescribed for them.

The institution is nurturing creativity among the students by organising various competitions like Essay , Quiz ,dance, mono action, song etc.. Besides this, the college regularly invites literary and research articles for the wall magazine “ The Sabdajhara” and magazine “ The Sudhakshyara” to develop the creative flair of the students.

Scientific temper is inculcated in to the mind of the student by the use of modern technology and educational aids. The access to ICT is helping the students to be unorthodox and innovative.

2.3.5. what are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning- resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through

Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc..

→ For effective teaching the faculty members use technology like LCD Projector, Overhead Projector, and internet and Audio visuals.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

→ The students and faculty members are exposed to advanced level of knowledge and skills through National, State and Department Level Seminars and Short term courses. Social scientists, Academicians, policy makers, social activists, and professionals of repute are invited to deliver expert lectures on various subjects to enhance the horizon of knowledge and skills of both students and faculty.

2.3.7. Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?

→ Personal and academic advice is extended through Honours Department approximately to students. Professional counseling is provided by the Counseling cell of the college. Faculty members are mentoring the students progress through their personal interaction.

2.3.8. Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

→ During the last four years innovative approaches like use of ICT, study tour, Question Bank System, Data collection at field level, Learning by doing & participating have been adopted by faculty members. Institution is providing financial and Technological support for the adoption of these methods.

The student learning has been facilitated and expanded, which has been the impact of such innovative practice.

2.3.9. How are library resources used to augment the teaching-learning process?

→ The college Library is well furnished with text reference books, magazines, journals and News papers. The Library has been automated with the development of software. Internet facility is available in the library. The books are collected and distributed through Barcode system. The Library provides separate reading space for faculty members and students. Thus the resources of the library are fully used to augment the teaching-learning process.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'Yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

→ No

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

→ Institute has mechanism to monitor and evaluate the quality of teaching learning. This mechanism involves the Academic Committee which constitutes senior most faculty members and is headed by the Academic Bursars. The members of Academic committee visit the class rooms on certain intervals in a year and evaluate the teaching learning process. The committee prepares report on the same and submits to the Principal for perusal and implementation.

2.4. Teacher Quality.

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

→ Regarding the recruitment and retention of qualified and competent teachers, the Governing Body of the college recruits qualified and competent teachers through open advertisement and subsequent interview by a group of Experts. Further experienced teachers are transferred and posted as such in the institution to meet the requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./ D.Litt.							
Ph.D.			01	01	02	01	05
M. Phil.					04	02	06
PG			01	01	09	04	15
Temporary teachers							
Ph.D.							
M. Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil							
PG							

2.4.2. How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes /modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

→ During last three years IT has been introduced in the degree level and qualified faculty member has been engaging IT classes.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

→ The institution is allowing the staff to attend Refresher , Orientation, workshops and other staff development programmes for the enhancement of teacher quality.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	2
HRD programmes	
Orientation Programmes	2
Staff training conducted by the university	2
Staff training conducted by other institutions	3
Summer / winter schools, workshops ,etc.	1

b) Faculty Training Programmes organised by the institution to empower and enable the use of various tools and technology for improved teaching learning.

- Teaching learning methods / approaches
- Handling new curriculum
- Content / knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids / multimedia

- OER's
- Teaching learning material development, selection and use.

→ NA

Percentage of faculty invited as resource persons in Workshops / Seminars / Conferences organised by external professional agencies

→ Dr. P.K.Routray , former Principal, Dr. R.K.Sahoo, Reader in Economics and Prof.P.K.Biswal, Reader in English have been invited as Resource persons.

- Participated in external Workshops / Seminars / Conferences recognised by national / international professional bodies.

→ Dr. P.K.Routray, former Principal, Dr. Purnamasi Sahu, Reader in Odia, Dr.R.K.Sahoo, Reader in Economics, Prof.P.K.Biswal, Reader in English, Dr.B.P.Das, Deptt. of Odia, Dr. A.B.Bal, Deptt. of Odia, have participated in Seminars / Conferences.

- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

→ Dr. P.K.Routray, former Principal , Dr.Purnamasi Sahu, Reader in Odia, Dr. R.K.Sahoo, Reader in Economics, Prof.P.K.Biswal, Reader in English, Smt. Rasamani Behera, HOD Political Science, Dr.Bidyutprava Das, Deptt. of Odia, Dr.Kamal Prasad Mohanty, Deptt. of History, Dr.Atal Bihari Bal, Deptt. of Odia, Smt. Prabina Sahoo, Deptt. of Political Science, Miss Mamata Khandayat Ray , Deptt. of Political Science, Sri Dillip Kumar Rout, Deptt. of Economics, have presented papers in Seminars / Conferences.

2.4.4. What policies / systems are in place to recharge teachers? (eg. Providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

→ The college has constituted a Research committee which analyses the proposals of Minor and Major Research Projects to be submitted to U.G.C. for financial assistance. The institution has encouraged the faculty members who are engaged in research work and academic publications.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

→ N A

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

→ SAT (Students' Assessment of Teachers) has been introduced by the college and the impact has been tremendous for improving the quality of teaching learning process. Utmost secrecy and transparency are maintained by the institution to materialise the process.

2.5. Evaluation Process and Reforms.

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

→ Institution ensures that students and faculty are aware of the evaluation processes by distributing college calendars, providing information of the Govt. through "common minimum standard" and time to time directives from the University. The details of evaluation processes are displayed in college notice board for the information of students and staff members.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

→ During the last five years no major evaluation system has been adopted by the University.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

→ As and when the evaluation reform is adopted by the university the institution makes sure that the effective implementation of the same is made.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

→ Assessment of the students achievement is done in the formative manner at the Department level and Summative Assessment is done in the Staff Council after the examination. For example, the staff council has resolved that the students securing low marks have to appear another examination to improve their score. This approach has positively impacted students' achievement.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

→ Rigor and transparency are maintained during the internal assessment. Students adopting unfair means are penalised and those whose performance is not up to the mark are encouraged to improve their standard. The students are also encouraged to develop their communication skills through departmental initiatives. Facility of internet and resource materials are extended to the students for independent learning. Behavioural aspects are taken care of both in curricular and extra-curricular activities of the students.

2.5.6. What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

→ Along with the attainment of the degree, the college ensures that the attributes like personality, development, leadership quality, cultural values, sporting spirit are inculcated in the minds of the students by organising various extension activities.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

→ For redressal of grievances with reference to evaluation the college has developed the mechanism like rechecking, revaluation, re-addition and self appraisal by the students.

At University level, the prevalent system of redressal is rechecking and re-addition of marks of answer scripts.

2.6. Student Performance and Learning Outcomes.

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

→ Yes- The college has clearly stated learning outcomes by displaying the information on the notice board and supplying annual information brochure to the staff members. Besides this appraisal of the learning outcome is made in the staff council.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

→ The institution monitors the progress and the performance of students through departmental assessment, terminal and test examinations. The students are made aware of the performance after evaluation.

The percentage of the results of students for last four years is provided below.

Session	Stream	Appeared	Passed	Pass percentage
2010-11	Arts	39	38	95%
2011-12	Arts	37	35	93%
2012-13	Arts	63	55	87%
	Commerce	04	02	50%
2013-14	Arts	48	29	60%
	Commerce	22	15	67%

The performance of students is satisfactory during last four years.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

→ Annual Lesson Plan is prepared by the faculty members for completion of the course in due time. The progress Register is maintained accordingly and verified from time to time by the Academic Bursar and the Principal. Departmental review is done with regard to progress, completion of the course.

As far as the learning is concerned, teaching is imparted mainly in lecture method in adherence to the time table prepared before the start of the Academic session. Apart from

this, students are provided with study materials and question banks. They are assigned project work and involved in practical experiments. They are also provided with internet facility for collection of information.

After the assessment is done, the students are provided inputs for further improvement in their performance.

2.6.4. What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

→ To enhance the social and economic relevance, the college has constituted Placement Cell which makes the students aware of the job opportunities both in Govt. and Non-government sectors. Training programmes are conducted by Govt. & Non-government agencies for entrepreneurship development among the students. Research aptitude among the students is being developed through the project work assigned to them.

2.6.5. How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

→ The institution collects the data on student performance from Utkal University Website www.uuems.in, result booklet and examination section of the institution. The data on the performance and learning outcomes are analysed in the staff council and planning for overcoming the barriers of learning like slow learning & low performance is made e.g. Extra classes, remedial coaching, personal attention.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

→ The institution monitors the achievement of learning outcomes by half-yearly and Annual Review on the performance of students both in the Department and staff council. Regarding the low performance of the students, the Departments are instructed to raise the performance level of the students.

2.6.7. Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

→ NO

CRITERION-III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research.

3.1.1. Does the institution have recognised research center /s of the affiliating University or any other agency / organisation?

→ NO

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

→ Yes, The Research Committee is constituted of five teaching staff members having doctorate degree and experience. The committee evaluates the research proposals and recommends to the sponsoring agencies for financial support.

The following recommendations have been made by the committee to U.G.C. for minor research project.

	<u>Sl.No. Name of the Researcher</u>	<u>Title of the Project.</u>
1.	Dr.Bidyut Prava Das, Deptt. of Odia.	The voice of countryside in the Novels of Fakir Mohan.
2.	Dr. Prabhat Kumar Routray Herbicides Studied Mosaic Assay & Modulatory Effects of Vitamin.	Mutagenesis of certain Triazine Deptt. of Zoology.
3.	Dr.Purnamasi Sahu.	Eco-criticism in the Fiction of Gopinath and Dramas of Hadibandhu.
4.	Sri Prakash Kumar Biswal Deptt. of History	Role of Printing Press for the making of Modern Odisha.
5	Dr. Atal Bihari Bal. Deptt. of Odia	Patita Pabana Yatra O Sri Jaganath.
6.	Dr. Kamal Prasad Mohanty Deptt. of History.	Trade and Cultural contact of ancient Odisha and its impact on South Asian Trading Countries.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- * autonomy to the Principal investigator.
- * timely availability or release of resources
- * adequate infrastructure and human resources
- * time-off, reduced teaching load, special leave etc. to teachers
- * support in terms of technology and information needs.

* facilitate timely auditing and submission of utilisation certificate to the funding authorities.

* any other.

→ The following measures have been taken by the institution to facilitate smooth progress and implement of Research schemes / projects.

- Autonomy to the Principal Investigator has been granted.
- After the grant is received from the sponsoring agency the institution takes care of timely availability and release of resources.
- Infrastructure and human resources as required are available.
- Technology support is provided.
- Timely auditing is done and Utilization Certificate is submitted to the funding authority.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

→ The students are encouraged to develop among themselves scientific temper and research aptitude through assignment of Project and exposure to ICT.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

→ 1. Dr. Rajan Kumar Sahoo for Ph.D. guidance.

2. Smt.Puspa Manjari Dash for Project guidance.

3. Sri Arun Kumar Mohanty for Project guidance.

- * Dr. Rajan Kumar Sahoo, Principal Investigator ,Major Research Projects , UGC and Sri Dillip Kumar Rout, Project Fellow. TITLE-“ FARMERS’ PARTICIPATION IN IRRIGATION MANAGEMENT IN AGRARIAN SECTOR OF COASTAL ODISHA”
- * Dr. Purnamasi Sahu, Minor Research Project, UGC. TITLE-“ECO-CRITICISM IN THE FICTION OF GOPINATH AND DRAMAS OF HADIBANDHU”.
- * Dr. Atal Bihari Bal, Minor Research Project, UGC. TITLE- “ PATITA PABANA YATRA O SRI JAGANNATH”.
- * Sri Prakash Kumar Biswal, Minor Research Project, UGC. TITLE-“ ROLE OF PRINTING PRESS FOR THE MAKING OF MODERN ODISHA”

3.1.6. Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

→ NO

3.1.7. Provide details of prioritised research areas and the expertise available with the institution.

→ Prioritized Research Area: “IRRIGATION MANAGEMENT AND FARMERS’ PARTICIPATION “. Expertise and Experience of Principal Investigator Dr. Rajan Kumar Sahoo.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

→ The institution has been inviting Academicians of eminence to visit the campus on interact with the students on different occasions.

3.1.9. What percentage of the faculty has utilised Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

→ NO

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

→ Relative finding of research is transferred from campus to community by publication of research books, theses and they are available in the community.

3.2. Resource Mobilization for Research.

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

→ NA

3.2.2. In there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

→ NO

3.2.3. What are the financial provisions made available to support student research projects by students?

→ NO

3.2.4. How does the various departments / units /staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

→ NO

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

→ Optimal use of Internet and other technology for research is being made.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

→ UGC has been providing financial assistance for research work.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration year From To	Title of the Project	Name of the funding agency	Total Grant		Total grant received till date
				Rs.	Rs.	Rs.
Minor Projects	Dt.27.2.07 to 27.1.09	The Beacon of Humanity-Lord Jagannath.	U.G.C.(E RO), Kolkata	55000	55000	55000
	Dt.27.2.07 to 27.1.09	Mdhab Cult in Odisha	-Do-	55000	55000	55000
	Dt.13.3.12 to 13.2.14	Patita Pabana Yatra O Sri Jagannath	-Do-	83000	51500	51500
	Dt.26.2.13 to 26.1.15	Role of Printing Press for the making of Modern Odisha	-Do-	100000	80000	80000
	Dt.26.2.13 to 26.1.15.	Eco-criticism in the Fiction of Gopinath and Drama of Hadibandhu	-Do-	146000	93000	93000
	Dt.18.3.14 to 18.2.16	Triazine Herbicides Studied in the Drosophila wing Mosaic Assay and Modulatory Effects of Vitamin C.	-Do-	390000	NIL	NIL
Major Projects	19.11.12 to 19.9.14	Farmers' Participation in Irrigation Management in Agrarian Sector of Coastal Odisha.	-Do-	565000	335000	335000
Inter disciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3. Research Facilities.

3.3.1. What are the research facilities available to the students and research scholars within the campus?

→ The research facilities like reference books, journals, research reports and internet are available to students and research scholars within the campus.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

→ NA

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'Yes', what are the instruments / facilities created during the last four years.

→ NO

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

→ Kanika Library of Ravenshaw University, Padhiary Library of Choudhury Bazar, Cuttack, Central Library of Cuttack Municipal Corporation, Parija Library of Utkal University, Bhubaneswar, Harekrushna Mahatab State Library at Bhubaneswar, Orissa Legislative Assembly Library at Bhubaneswar, State Museum Library at Bhubaneswar, SC & ST Research and Training Institute at Bhubaneswar, Library of NKC Development Studies, Central Laboratory of State Pollution Control Board & CIFA, Kausalyagang, Bhubaneswar are available to students and research scholars for research outside the campus.

3.3.5. Provide details on the library / information resource center or any other facilities available specifically for the researchers?

→ 3737 number of books

6035 number of references

04 number of Magazines and 04 number of Journals are available in the Library.

3.3.6. What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc..

→ NO

3.4. Research Publications and Awards.

3.4.1. Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)

* Original research contributing to product improvement.

* Research studies or surveys benefiting the community or improving the services.

* Research inputs contributing to new initiatives and social development.

→ The Research and Survey on Farmers' Participation in Irrigation Management, Agricultural Marketing, Co-operative Development and Development of Tribals of Dr.Rajan Kumar Sahoo, benefitted the community . Research on Jagannath Cult of Dr.Atal Bihari Bal and Research on Madhab Cult of Sri Prakash Kumar Biswal has contributed to social and religious harmony.

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

→ NO

3.4.3. Give details of publications by the faculty and students.

* Publication per faculty.'

* Number of papers published by faculty and students in peer reviewed journals (national / international)

* Number of publications listed in International Database (for Eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books – 30 by Dr. R.K Sahoo

* Books Edited.

* Books with ISBN /ISSN numbers with details of publishers

* Citation Index.

* SNIP

* SJR

* Impact factor

* h-index

→ i) 17 Research Papers Published by Dr.Rajan Kumar Sahoo, Reader in Economics of this college, in the Journal of Orissa Economics Association and Indian Economics Association and other 14 Research Articles published in Oriya Yojana, New Delhi.

ii) Four Articles published by Sri Prashant Kumar Biswal, Reader in English in Rock Pebbles and Phoenix.

Chapter in Books-08 by Dr. Rajan Kumar Sahoo.

Books Edited by Dr. Rajan Kumar Sahoo.-12.

Books Edited by Dr. Purnamasi Sahu-01.

Book with ISBN- 16 by Dr. Rajan Kumar Sahoo.

LIST OF BOOKS PUBLISHED BY DR. RAJAN KUMAR SAHOO

Sl No.	Title & year of Publication	Name of the Author(s) /Editor (s)	Name of the Publisher
1	Tribal Development in India (2005) ISBN 81-7445-308-3	Dr.Rajan Kumar Sahoo	Mohit Publications 4675/21 Ansari Road, Daryaganj, New Delhi-110002.
2	Co-operatives for Economic Development (2005) ISBN-7445-307-5	Dr.Rajan Kumar Sahoo	Mohit Publications 4675/21,Ansari Road, Daryaganj, New Delhi-110002.
3	Self-Help Group and Women Empowerment (Ed. 2006) ISBN-81-261-2567-5	Dr. Rajan Kumar Sahoo & Dr. S.N.Tripathy	Anmol Publications Pvt.,Ltd.,4374/4B, Ansari Road, Daryaganj, New Delhi-110002
4	Regional Rural Banks & Agricultural Development(Ed. 2008) ISBN-817888-517-4	Jayadev Rath Dr.Sudhansu Sekhar Mishra Dr.Rajan Kumar Sahoo	Dominant Publishers & Distributors, New Delhi-110002
5	Resources Mobilisation For Higher Education (Ed.2008) ISBN-978-81-906553-0-9	Dr.R.K.Sahoo & Dr. T.Senapati	Regal Publications , F-159, Rajouri Garden, New Delhi- 110027
6	Corporate Social Responsibilities & Industrialisation (Ed.2008) ISBN-81-7888-673-1	Dr.Sudhansu Sekhar Mishra & Dr.Rajan Kumar Sahoo	Dominant Publishers & Distributors, New Delhi-110002
7	Women Education Emerging Issues and Rethinking (Ed. 2008) ISBN-81-8324-260	Jogesh Ch.Pati Dr.Rajan Kumar Sahoo Hari Ballav Dash	Mittal Publication, 4594/9, Daryaganj , New Delhi-110002
8	Environmental Education & Pollution Control (2009) ISBN-81-8324-274	Tilottama Senapati & Dr.Rajan Kumar Sahoo	Mittal Publication, 4594/9, Daryaganj , New Delhi-110002
9	Right to Information (RTI)	Dr.Sudhansu Sekhar Mishra	New Century Publication, 4800

	and Rural Development in India (ED.2009) ISBN-978-81-7708-214-2	Sudhansu Kumar Das Dr.Rajan Kumar Sahoo	/24, Bharat Ram Road, Ansari Road, Daryaganj, New Delhi-110002
10	Rural Employment and Economic Development (Ed.-2009) ISBN-978-81-8484-015-5	Gyanindra Dash Dr.Rajan Kumar Sahoo	Regal Publications , F-159, Rajouri Garden, New Delhi-110027
11	Agricultural and Rural Economy (Ed.-2009) ISBN-978-81-8484-036-0	Dr.Rajan Kumar Sahoo & Gyanindra Dash	Regal Publications , F-159, Rajouri Garden, New Delhi-110027
12	Education in the Age of Globalisation (Ed.2009) ISBN-978-81-8405-056-1	Dr.S.K.Mishra Dr. R.K.Sahoo Tilottama Senapati	Reference Press , 4831/24, Ansari road, Daryaganj, New Delhi-110002
13	Tribals :Socio Economic & Cultural Perspective (Ed.2009-10) ISBN-978-81-908492-0-3.	Rama Chandra Sahoo & Rajan Kumar Sahoo	Dominant Publishers & Distributors Pvt. Ltd.,4378/4-B, Murarilal Street, Ansari Road, Daryaganj, New Delhi-110002
14	Agricultural Marketing: Problems and Prospects (2011) ISBN-978-93-80642-17-8	Dr.Rajan Kumar Sahoo	Dominant Publishers & Distributors Pvt. Ltd.,4378/4-B, Murarilal Street, Ansari Road, Daryaganj, New Delhi-110002
15	A.Manara Kete Katha (2005)	Dr.Rajan Kumar Sahoo	Sourjya Prakashan Oriya Bazar, Cuttack.
16	Disasters Management & Mitigation (Ed.2014) ISBN-978-93-82007-39-5	Dr.Rajan Kumar Sahoo Tilottama Senapati	Dominant Publishers & Distributors Pvt. Ltd.,4378/4-B, Murarilal Street, Ansari Road, Daryaganj, New Delhi-110002
17	Management and Mitigation of Natural Disasters (Ed.2014) ISBN-978-81-8484-296-8	Dr.Rajan Kumar Sahoo Tilottama Senapati	Regal Publications , F-159, Rajouri Garden, New Delhi-110027

3.4.4. Provide details (if any) of

* research awards received by the faculty

* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

*incentives given to faculty for receiving state , national and international recognitions for research contributions.

→ i) Five Faculties of different departments have been awarded doctorate degree.

ii) One faculty member Dr. Rajan Kumar Sahoo has been recognised as supervisor for Ph.D. Scholars by the Research Committee of Deptt. of A & A Economics, Utkal University, Bhubaneswar.

3.5. Consultancy.

3.5.1. Give details of the systems and strategies for establishing institute industry interface?

→ Since the institution is situated in the Industrial Hub, frequent interactions and interface are made between the institution and Industries.

3.5.2. What is the stated policy of the institution to promote consultancy ?

How is the available expertise advocated and publicized?

→ N A

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

→ NO

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

→ NO

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved Institution) and its use for institutional development?

→ NA

3.6. Extension Activities and Institutional Social Responsibility (ISR).

3.6.1. How does the institution promote institution-neighbourhood

community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

→ The institution promotes institution neighbourhood community net work and student engagement through the wings like Naval and Army Wing of NCC, NSS Units, Units of YRC for good citizenship, service orientation and holistic development of the students.

3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

→ The institution has constituted the Advisory Boards for NSS and NCC units which track the students' involvement in various social movements and activities which promotes citizenship roles.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

→ The Governing Body of the college, Alumni Association, the Parent Teachers' Association and the Staff Council are involved in the analysis of overall performance and quality of the institution. Suggestions of these bodies are implemented by the institution.

3.6.4. How does the institution plan and organise its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

→ The institution plans and organises its extension outreach programmes through NCC, YRC and NSS. The following activities have been undertaken during the last four years.

<u>Sl.No.</u>	<u>Programme(s)</u>	<u>Date(s)</u>
1.	Blood donation camp	Dt.20.8.2010.
2.	Eye Camp	Dt. 27.12.13
3.	Health Checkup Camp (ENT)	Dt.29.11.13.
4.	Aids Awareness	Dt.1.12.2012 & 1.2.2013.
5.	Traffic Control Programme.	Dt. 2.12.2013.
6.	Clearing of Temple campus	
7.	Road repairing	
8.	Awareness for solid waste Management.	
9.	National Environment Awareness Campaign	Dt.5.11.12.
10.	Observation of Vana Mohatsav	Dt.7.9.2012.
11.	Workshop on Medicinal Plants	Dt. 7.9.2012.
12.	World Environment Day	Dt.5.6.2014.

Funds for the above purpose has been provided by

The State Red Cross Society, NSS Bureau of Utkal University and NCC Commanding Office and Deptt. of Forest and Environment ,Govt. of Odisha.

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS,NCC, YRC and other National / International agencies.

→ Since the institution has been conducting various extension activities through NSS, YRC and NCC, there is a craze among the students to be involved in these activities. The faculty members are encouraged and assigned the duty.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

→ Through U.G.C. sponsored Equal Opportunity Centre, Short Term Courses are being conducted by the college to ensure social justice and empower the students from under privileged and vulnerable sections of the society.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

→ The qualities like citizenship, social responsibility, leadership, philanthropy, personality development, togetherness have been inculcated in to the minds of the students through the extension activities organized by the institution. They have been empowered for their career building and job opportunities.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

→ The institution ensures the involvement of the community in its reach out activities like Village Cleaning, Awareness Programme, Blood donation camp, Health Checkup, Eye camp, Temple campus cleaning, Plantation programme, conducted by NSS, YRC & Eco club.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

→ For materializing various outreach and extension activities the following constructive relationship have been forged by the institution.

<u>Sl.No.</u>	<u>Name of the agency</u>	<u>Programme</u>
1.	for Environmental Studies , of Forest ,Govt. of Odisha.	Deptt. National Environmental Awareness Campaign.
2.	Orissa General Centre, Cuttack. Awareness Programmes.	Cleaning of village Road &
3.	Nankar U.P.School, Jagatpur. Environment Awareness.	Cleaning of Campus &
4.	Lakshmi Narayan Smruti Sansad, Cuttack	Diffusing the ideals of Padma Shree ./ Laxmi Narayan Sahu.
5.	Nankar Youth Club.	Cleaning of Shiva Temple & Cultural Environment.

3.6.10. Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

→ NIL

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

→ No.

3.7.2. Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries /Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

→ No.

3.7.3. Give details (if any) on the industry-institution- community interactions that have contributed to the establishment /creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library /new technology / placement services etc.

→ The college has interaction with Laxminarayan Smruti Sansad, Budhijagulai Enterprises, Jagatpur, Laxmi Narayan Smruti Sansad donated books and financial assistance for infrastructure development purchase of furniture, furnishing of Laboratory . The students of the college had attended an off campus interview at Choudwar college, Choudwar, Cuttack for placement.

3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

→ The information is given below:

<u>Sl.No.</u>	<u>Name of the Conference</u>	<u>1.Name of Eminent Scientist/persons</u>
1.	National Level conference on Disaster their Management & Mitigation.	Sudarshan Sasmal, Principal Scientist CPRI, Cuttack.
2.	-do-	Dr. Basudev Sahoo, Former Profess- -or ,Ravenshaw college,Cuttack Eminent columnist.
	-do-	3. Abhay Kumar Nayak General Manager, OSDMA,Odisha.
2.	44 th Annual Conference of Centre of Odisha Economics Association. For Economics and social studies, Hyderabad.	1. Prof. Manoj Panda, Director

2. Prof. R. Radhakrishnan, Chairman,
National Statistical Commission,
New Delhi.
3. Prof. Baidyanath Mishra, Formerly
Vice-Chancellor, OUAT, Odisha.
4. Dr. C. S. Kumar, IAS, Commissioner
Cum Secretary, Deptt. of HE, Govt.
of Odisha.
5. Dr. G. C. Kar, Director NKC Centre for
Development Studies, Bhubaneswar
6. Dr. K. K. Tripathy, Joint Director
Ministry of Rural Development,
Govt. of India.
7. Prof. Prabhat Pattnaik, Former Prof.
of Economics CESP, JNU, New Delhi.
8. Dr. Abhaya Kumar Naik, Registrar
NISER, Bhubaneswar.

3. National Level Conference on
WUA & Irrigation Development.

1. Dr. Gangadhar Mishra, Director, HE
Odisha, Bhubaneswar.
2. Dr. Biswajeet Mohapatra, Faculty
WALMI, Odisha.
3. Dr. Mrutyunjay Dash, Associate
Professor, ISBM, Bhubaneswar.

4. National Seminar Bio-diversity
and conservation Measures.

1. Dr. Satya Ray, Editor 'The Samay',
Cuttack.
2. Dr. Sarat Kumar Palita, Centre for
Bio-diversity conservation &
Natural Resources Central University,
Koraput.
3. Dr. S. K. Samantaray, Prof. Odisha
University of Agriculture and
Technology, Bhubaneswar.
4. Dr. Sailabala Padhi, Director, Centre
for Environmental studies,

Deptt.of Forest & Environment,
Bhubaneswar.

5. National Seminar: Role of Media
In Good Governance.

1. Sri Satya Narayan Sahu,
Joint Secretary,Rajya Sabha,
Secretariate,New Delhi.
- 2.Prof.Surya Narayan Mishra, P.G.
Deptt. of Pol.Science,Utkal
University,Bhubaneswar.
- 3.Prof.Niranjan Barik,P.G.Deptt. of
Political Science,Ravenshaw Univ.
- 4.Nilambar Rath,Director Academy
of Media Learning ,Bhubaneswar.
- 5.Sri Deepak Samantaray,Dy.Director
Prasar Bharati,Bhubaneswar.
- 6.Sri Debilal Mishra,Communication
Scientist GIUS &T,Haryana.

6. National Seminar Vision 2020:
Its Feasibility.

- 1.Prof. Amulya Kumar Panda,
Formerly Principal,Ravenshaw
College,Cuttack.
- 2.Debakanta Mishra, Eminent
Scientist & Columnist.

3.7.5. How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.

- a) Curriculum development / enrichment.
- b) Internship/On-the-job training.
- c) Summer Placement.
- d) Faculty exchange and professional development.
- e) Research.
- f) Consultancy.
- g) Extension.
- h) Publication.
- i) Student Placement.
- j) Twinning Programmes
- k) Introduction of new courses.
- l) Student exchange

m) Any other.

→ There has been collaboration and linkage between the Deptt. of Odia and Utkal Sahitya Samaj, the Deptt. of English and Deptt. of English of Dharmasala Mahavidyalaya, Deptt. of History and State Maritime Museum of Cuttack.

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

→ The college has empowered the departments and the research committee for further collaboration.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES.

4.1. Physical Facilities.

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

→ For creation and enhancement of infrastructure the college mobilizes the resources generated out of students' fees, public donation, M.L.A. & M.P. Lad fund, grants from U.G.C., State Government and RUSA.

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities-classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc..

→ A. Class room-i) Large class rooms—06

ii) Small class rooms-05 (Tutorial)

iii) Technology enabled Learning Space-01

iv) Seminar Hall- 01

v) Laboratory- 2

vi) Botanical Garden-2

vii) Medicinal Garden-1

viii) Fruit Orchard- 1

ix) Staff Common room-1

→ Equipment-i) Computer (Desk Top / Lap Top)-19

ii) LCD Projector-2

iii) Xerox-3

iv) Library Soft Ware.

v) Generator-2

vi) Fax & Scanner-1

vii) LCD TV.-5

viii) Invertor-2

b) Extra-curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

→ Extra-curricular Activities.-

i) Sports room-1

ii) NSS room-1

iii) NCC room-1

- iv) Store Room-1
- v) Sports field-3—
 - a) One for volley ball
 - b) One for Football
 - c) One for cricket.

B. Cultural Activities: i) Sahitya Sansad.

ii) Natya Sansad.

iii) Lakshmi Narayan Memorial Society.

C. Public speaking System-1

D. Language Lab. For Communication Skill development-1

E. Yoga- Classes.

F. Health & Hygiene- First in NCC, NSS & YRC.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / Campus and indicate the existing physical infrastructure and the future planned expansions if any).

→ The available infrastructure is optimally utilized for the institution. The Budgetary provision is made every year for the growth of infrastructure to meet the growing demand. The following infrastructural facilities have been achieved during last four years and the amount spent is mentioned below.

<u>Sl. No.</u>	<u>Facilities</u>	<u>Nos.</u>	<u>Amount spent in Last four years.</u>
1.	a) Class room	6	Rs.17,00,000/-
	b) Lavatory	2	Rs. 1,40,000/-
	c) Generator room	1	Rs. 50,000/-
2.	Hostel Building-		Rs. 6,75,000/-

Master Plan is attached in the annexure.(photo print)

3.Future Plan Expansion:-a) Library cum reading room-Ground floor & first floor.

b) Auditorium

c) Laboratory.

d) Renovation of old building.

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

→ NA.

4.1.5. Give details on the residential facility and various provisions available within them:

- * Hostel Facility-Accommodation available.

- * Recreational facilities, gymnasium, yoga centre etc.

- * Computer facility including access to internet in hostel.

- * Facilities for medical emergencies.

- * Library facility in the hostels.

- * Internet and Wi-Fi facility.

- *Recreational facility-common room with audio-visual equipments

- * Available residential facility for the staff and occupancy constant supply of safe drinking water.

- *Security.

→ Details of facility & provisions available:

i) Hostel Facility-60 seats are available for girl students.

ii) Yoga Centre-1

iii) Internet facility

iv) Boys & Girls Common Room with TV.

v) Constant supply of safe drinking water.

vi) Security –Watchman securing for vehicles.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

→ On the campus first-aid treatment facility is available and off the campus one ESI Hospital is available at Jagatpur and S.C.B. Medical College and Hospital, Cuttack is located at 4 K.Ms distance from the college.

4.1.7. Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc..

→ Details of common facilities available on the campus:

- i) Space for IQAC-1
- ii) Counseling career guidance and placement cell-1
- iii) Grievance Redressal Cell-1
- iv) Canteen-1
- v) Safe drinking water facility-water purifier-cum friger-4 nos.
- vi) Recreational space for staff & students-One open Air stage.

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

→ Yes, the library has an Advisory Committee headed by one of the Senior most teachers. The following significance initiatives have been implemented by the committee to render the library student and user friendly.

*Automation of Library.

*Installation of library soft ware.

*Bar coding system.

*Prescription for new reference books and journals.

4.2.2. Provide details of the following.

*Total area of the library (in sq.mts)

*Total seating capacity.

*Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

*Layout of the library (individual reading carrels, lounge area for Browsing and relaxed reading. IT zone for accessing e-resources)

→ Details of Library Information given below:

*Total Area of the Library (in sq.mtrs)-120 sq.mtrs.

*Total seating capacity- 36 for students
- 06 for Teachers.

* i)Working hours(on working days)- 9.00 A.M. to 5.00 P.M.

ii) Before examination days closed.

iii) During Examination days- closed

iv) During Vacation- 8.00 AM to 1.00 P.M.

Lay out of the library (Individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.

* Layout sketched in the Master Plan

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

→ A good number of publishers send updated list of current titles and journals to the library every year. The Advisory committee of the library and HOD of departments take the final decision with regard to the purchase of books and journals out of college fund and U.G.C. assistance.

Library holdings	Year-1 2010-11		Year-2 2011-12		Year-3 2012-13		Year-4 2013-14	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	35	Rs.2547	06	Rs.752	37	Rs.14693		
Reference Books	778	Rs.148745					440	Rs.99504
Journals / Periodicals			4	Out of Major Research Grant	4	Out of Major Research Grant		

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC
- * Electronic Resource Management package for e-journals.
- * Federated searching tools to search articles in multiple databases.
- * Library Website
- * In-house / remote access to e-publications.
- * Library automation
- * Total number of computers for public access
- * Total numbers of printers for public access
- * Internet band width / speed [] 2 mbps [] 10 mbps [] 1 gb (GB)
- * Institutional Repository
- * Content management system for e-learning.
- * Participation in Resources sharing networks / consortia (like Inflibnet)

→ Details of ICT in the library-

- Library Automation.
- Two Computers
- One Printer
- Xerox- One
- Internet of 100 mbps.

4.2.5. Provide details on the following items.

- * Average number of walk-ins
- * Average number of books issued / returned.
- * Ratio of library books to students enrolled.
- * Average number of books added during last three years.
- * Average number of login to opac (OPAC)
- * Average number of login to e-resources
- * Average number of e-resources downloaded / printed
- * Number of information literacy trainings organised
- * Details of “weeding out” of books and other materials.

→

- Average number of books issued / returned -20
- Ratio of library books to student enrolled: 25:2.
- Average number of books added during last three years-93 books per year.
- Details of “weeding out” of books and other materials-NIL

4.2.6. Give details of the specialized services provided by the library

- * Manuscripts
- * Reference
- * Reprography
- * ILL (Inter Library Loan Service)
- * Information deployment and notification (Information Deployment and Notification)
- * Download
- * Printing
- * Reading list / Bibliography Compilation.
- * In-house / remote access to e-resources.
- * User Orientation and awareness
- * Assistance in searching Databases
- * INFLIBNET / IUC facilities.

→ Details of the specialized services provided by the library:

- Manuscripts.
- Reference
- Reprography
- Information deployment and notification (Information Deployment and Notification)
- Download
- Printing
- Reading list / Bibliography compilation.
- In-house / remote access to e-resources.

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

→ The library staff provide the support to students and teachers in terms of internet access, reprographic services, issue of books, references, manuscripts, journals and magazines.

4.2.8. What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

→ NO

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

→ The library gets the feedback from its users through "USERS' REMARK REGISTER". The remarks of the users are analysed by the library advisory committee and necessary strategies are suggested and implemented.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

* Number of computers with Configuration (provide actual number with exact configuration of each available system)

* Computer- student ratio

* Stand alone facility

* LAN facility

* Wifi facility

* Licensed software

* Number of nodes / computers with Internet facility

* Any other

→ Details of computing facility available at the institution is as follows.

- No. of computers with configuration- 20 and RAM-2GB, HDD -500GB
- Computer-student ratio- 1: 40
- LAN facility-11
- Licensed software- 02
- No. of computers with Internet facility- 11.

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?.

→ On the campus internet facility is available in 11 number of computers for the staff and students. Cyber cafes, computer learning centers are running in the locality and in the city of Cuttack.’

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

→ The institution has adopted the strategies like engaging the IT Firms for library software and Accounts software. Hiring the technical support, appointing Data Entry Operator and imparting short term courses on IT.

4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

→ Details on the Expenditure made for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution for last four years are mentioned below.

Table-

Heads	2010-11	2011-12	2012-13	2013-14
Procurement	Rs.131616	Rs.75438	Rs.413295	Rs.62015
Maintenance	Rs.3350	Rs.4750	Rs.10525	Rs.10870
Total	Rs.134966	Rs.80188	Rs.423820	Rs.72885

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

→ The institution facilitates extensive use of ICT resources by access to internet, LCD Projects by the staff and students.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled

classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

→ The institution has been encouraging the staff and students for optimal use of internet. The teachers are playing the role of facilitators by placing the students at the centre of teaching-learning process.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?.

→ No

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilisation of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other.

→ In the beginning of the Financial year the Budget Committee prepares the draft budget which is approved by the Governing Body. After the funds are allocated the Finance committee, Purchase Committee and the Construction Committee execute the work of construction, maintenance and up keep of infrastructural facilities.

Further financial assistance is provided by U.G.C, State Government, M.L.A. & M.P. (LAD fund) for the development of Infrastructural facilities.

DETAILS GIVEN BELOW

YEAR WISE ALLOCATION

Sl. No.	Items	2010-11	2011-12	2012-13	2013-14
1	Building	Rs.40000			Rs.1040000
2	Furniture	Rs.109152		Rs.105555	Rs.142556
3	Equipment	Rs.135034	Rs.527312	Rs.62180	Rs.8365
4	Computer	Rs.134366	Rs.80188	Rs.423820	Rs.72885
5	Vehicle				
6	Any other				

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

→ For the maintenance and upkeep of infrastructure and equipment of the college, various committees have been constituted which monitor maintenance and upkeep of the same from time to time.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

→ The institute takes up calibration and other precision measures for the equipment / instruments by contacting and engaging supplier / firm and hiring technical persons as and when necessary.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

→ Necessary safety measures have been undertaken for location, upkeep and maintenance of sensitive equipment. For the large Kirloskar Generator, a house has been constructed. Portable generator is kept in the safe place. For free flow of water supply, the water tanks have been installed on the roof top and motors have been fitted inside the room. Utmost care and attention have been given for the safety of these equipment.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support.

5.1.1. Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

→ The institution publishes its updated Prospectus and Annual Calendar which contain the information regarding the Vision, Mission, the history, Academic Facility, Admission Procedure, Examination system, Co-curricular and Extra-curricular activities etc. After the publication of prospectus and calendar the students are provided with the same for their ready reference.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

→ Table

Types of Scholarship	2010-11		2011-12		2012-13		2013-14	
	Nos.	Amount	Nos.	Amount	Nos.	Amount	Nos.	Amount
1.Post-Matric Scholarship to SC & ST students	37	Rs.86070	25	Rs.78693	47	Rs.182656	66	Rs.299524

5.1.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

→ The percentage of students receive financial assistance from state government, central government and other national agencies is given below.

Table-

Sl.No.	Sponsoring Agency	Financial Assistance Received by % students
1	State Government	10%
2	Central Government	Nil
3	National Agencies	Nil

5.1.4. What are the specific support services / facilities available for

- * Students from SC/ST, OBC and economically weaker sections
- * Students with physical disabilities
- * Overseas students
- * Students to participate in various competitions / National and International.
- * Medical assistance to students: health centre, health insurance etc.
- * Organizing coaching classes for competitive exams.
- * Skill development (spoken English, computer literacy, etc.)
- * Support for “slow learners”.
- * Exposures of students to other institution of higher learning / corporate / business house etc.
- * Publication of student magazines.

→ Specific support services / facilities available for:

- i) Post-Matric Scholarship for SC /ST students.
- ii) Short term course is imparted to SC/ST/OBC sections through Equal Opportunity Centre sponsored by U.G.C.
- iii) Remedial Coaching is provided with the financial support of U.G.C.
- Student with physical disabilities are provided scholarships.
- For participation in various competitions financial support is provided.
- Students are covered under students Safety Insurance.
- Spoken English classes are imparted by Language Lab for development of communication skills.
- Fundamental Courses on Computer Literacy are imparted by the staff members having PGDCA qualification.
- The slow learners are provided academic support through Remedial Coaching.
- Monthly wall Magazine “Sabdajhara” and Annual Magazine “Sudhakshyara” are published to develop the literary flair of the students.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

→ There is regular interface with local Industries.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Additional academic support, flexibility in examinations.
- Special dietary requirements, sports uniform and materials.
- Any other.

→

- i. The institution has an Athletic Association in which teachers, PET and student representatives are the members. Besides an Advisory Committee has been constituted, to advise and suggest the measures to be undertaken by the Athletic Association. The Association conducts various sporting events, inter-class matches and Annual sports. Through these events, sports persons are selected to participate in the state and national level competitions.
 - ii. The students' Union of the college conducts the Quiz competition among the students and awards them in the Annual Function of the Students' Union. From among the winners students are nominated for state level competitions.
 - iii. The debate and essay competitions are conducted by the Sahitya Sansad of the college and the Lakshmi Narayan Sahu Memorial Trust.
 - iv. The cultural activities are organised by the Natya Sansad of the college. The students those who excel are awarded in the Annual Function of the Natya Sansad.
- The competitions are organised in such a schedule these do not clash with Academic Activities of the institution. Flexibility in examination is not required.
 - Special dietary requirements are arranged as and when necessary. Sports uniforms and materials are provided to the students.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC- CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

→ The following students have qualified in various competitive exams.

TABLE-

Sl.No.	Name	Service in which posted
1	Manash kumar Pati	Clerk in SCB Medical ,cuttack
2	Akbar Ali(operator)	Panchayati Raj, Salipur
3	Bapuni Satapathy	Constable,Deptt. of BSF,Odisha
4	Tulasi Pati	Lecturer in Pol.Sc.,Dharmasala Mv.,Jajpur
5	Panchali Mohanty	Lecturer in Odia, Pattamundai College, Kendrapara
6	Nurul Hasan	Teacher, Primary School,Puri
7	Bichitra Jena	Collection Clerk,ICICI Bank.
8	Minansita	Assistant in Siksha O Anusandhan University,BBSR

9	Biswajit Samantaray	Assistant in Crime Branch,cuttack
10	Pratima Puhana	Sub-Inspector, B.S.F.,
11	Mamata Jena	Inspector, BSF,
12	Niharika Panda	Teacher, Bharatiya Vidya Niketan,Jagatpur
13	Abadhesh Prasad	Constable,Home Detptt.,Govt.of Odisha
14	Khitish Panda	Dealing Asst.,Office of Chief Minister, Govt. of Odisha
15	Purusottam Jena	Traffic Police, Home Deptt. ,Govt. of Odisha
16	Subhasmita Pattanaik	Teacher,Saraswati Sisu Mandir
17	Baijayanti panda	Inspector,Excise.
18	Prashant Khuntia	OMP Police
19	Ajit Mishra	Home Deptt.,Govt. of Odisha.
20	Hitanjali Jena	Constable,BSF
21	Baikuntha Nath Swain	Defence Deptt.
22	Prasanna Routray	Odisha Police
23	Minati Swain	PET,Mahanadi Vihar Womens' college,Cuttack
24	Dillip Kumar Mohanty	PET,DREAMS,Tangi
25	Mihir Ranjan Pattanaik	PET, Bhubaneswar
26	Sumitra Behera	PET,Raj Kishore Bidyapitha,Tarola
27	Sudarshan Mallick	Odisha Police.
28	Prasanna Kumar Dash	Advocate, Odisha High Court
29	Chima Jena	Teacher, Saraswati Sisu Mandir,Padmapur.
30	Supreya Pradhan	Teacher, Navodaya Vidyalaya,Angul

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

→ Through Equal Opportunity Centre sponsored by U.G.C. counseling services are made available to the students especially for under privileged section for their career guidance.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

→ The institution has constituted the Placement Cell which extends guidance to the students for identifying job opportunities and for preparing themselves for interview, however, no campus interview has been conducted in the institution.

5.1.10. Does the institution have a student grievance redressal cell? If 'yes', list (if any) the grievances reported and redressed during the last four years.

→ The institution has a Grievance Redressal Cell. During the last four years some stray grievances have been reported to the cell and the cell has settled them amicably.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment ?

→ Though the institution has constituted the Women harassment cell, not a single case of harassment has been reported to the cell.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

→ The college has also constituted an anti-ragging committee, but no instance of ragging has been reported to the committee.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

→ The following welfare schemes are made available to the students by the institution.

- i) Students Safety Insurance.
- ii) Medical facility for First Aid.
- iii) 60% of YRC fund directed towards Students' Welfare.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

→ The college has an Alumni Association which is yet to be registered, But it extends administrative & infrastructural support to the institution.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

→ The percentage of students progression to Higher Education & Employment is given below.

Student Progression	% or Number
UG to PG	05
PG to M.Phil	Nil
PG to Ph.D.	Nil
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Nil

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university) ?. Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

→ +3 Arts-90%, +3 Commercer-85%. The performance of the students in different programmes along with pass percentage has been up to the mark in comparison with other colleges of the city / district.

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment?

→ The students are encouraged by the department for progression to Higher level of education and for their employment prospects, guidance is provided by the Placement Cell.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

→ The percent of drop out is the institution is negligible. The students who are at the risk of failure and slow learners are provided academic support in terms of Remedial Coaching.

5.3. student Participation and Activities.

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

→ The list of range of sports, games, cultural and other extracurricular activities is given below.

- Cricket
- Foot ball
- Volley
- Hand ball
- Kabadi
- Kho kho

Cultural & other extracurricular activities:

- Song competition
- Mono action
- Dance
- Debate
- Essay
- Quiz

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State/ Zonal / National / International etc. for the previous four years.

→ Details of major student Achievements in co-curricular, extra-curricular activities at different levels are given below.:

Session	Student (s) Name	Event in which Represents	Level of Representation
2009-10	1.Sasmita Samal	Kabadi	National Inter University East Zone, India
	2.Sumitra Behera	Kabadi	-do-
2010-11	1.Sasmita Samal	Kabadi	-do-
	2.SK.Sakina Khatun	Net Ball	-do-
	3.Bholanath Nayak	Chess	National Inter University East Zone ,India
2011-12	1.Birendra Vikram Pratapsingh	Hand Ball	Represented at National Level (East zone) India
	2.Rakesh Nath	Hand Ball	-do-

	3.SK.Mohammad Sahid	Hand Ball	-do-
	4.Pujalata Sahoo	Kabadi	Women's Festival at National Level
2012-13	1.Jharana Pradhan	Kabadi	National Level in Women's Festival
	2.Birendra Vikram Pratapsingh	Hand Ball	National Level in East Zone, India
	3.Rakesh Nath	-do-	-do-
	4.SK.Mohammad Sahid	-do-	-do-
	5.Ranu Pratihari	Kho kho	-do-
	6.Sarojini-Topper	Rowing	Jr.National competition
2013-14	1.Jharana Pradhan	Kabadi	-do-
	2.Birendra Vikram Pratapsingh.	Hand Ball	-do-
	3.Rakesh Nath	Hand Ball	-do-
	4.SK. Mohammad Sahid	Hand Ball	-do-
	5.lina Rout	Rowing	Jr.National competion

INTER COLLEGE CHAMPIONS

Sl.No.	Events	Session
1.	Hand Ball (Boys)	2011-12,2012-13,2013-14
2.	Kabadi (Boys)	2003-04,2004-05,2005-06
3.	Kabadi (Girls & Boys)	2004-05

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

→ The Alumni Association extends suggestion for improvement of performance and quality of institutional provisions. The Governing Body of the college sits at regular intervals to assess the academic and infrastructural growth of the college.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

→ For the generation and inculcation of Literary Talent the college has facilities like wall Magazine and College Magazine “ SABDAJHARA” is published monthly and the magazine “Sudhakshyara” is published annually. These Magazines provide space for students' involvement in literary and creative activities.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

→ The college has a students' Union which consists of an advisor from among the teachers. The following office bearers are elected by the bonafide students of the college directly.

- i. President.
- ii. Vice-President.
- iii. General Secretary
- iv. Assistant Secretary
- v. Representatives from each class.

For various activities the resource is generated out of the students' fees.

The students Union puts forth the demands of the students with regard to Academic and Infrastructural problems which are urgently addressed by the authorities. It also conducts various competitions among the students, holds the Annual Function, invites men of eminence for talk.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

→ Details of various Academic and Administrative Bodies that have students' representatives are given below.

1. Students' Union.
2. Seminar Societies of various Departments.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

→

- i. Every year the Alumni Association has a get together and the college authorities get opportunities for discussion with the office bearers of the association in connection with the development of the institution.
- ii. The former faculties and employees of the institution assemble in the college premises on December, 25th and share their views regarding the academic and infrastructural issues with the college.
- iii. Apart from this, the members of Alumni and former staff of the college are invited to various functions Seminars and Conferences conducted by the college.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

→ OUR VISION AT A GLANCE:

- Preparing youth for a vibrant future.
- Empowering Women for social transformation.
- Sensitizing the unprivileged for equitable stake
- Promoting Research for Global Challenges.
- Integrating technology and talent for pragmatic purposes.
- Fostering moral, social and ethical values.
- Creating Awareness for a green polythene-free environment.
- Instilling sense of devotion and discipline in to young mind.

OUR MISSION IN A CAPSULE:

We commit ourselves to creating and sustaining an ambience in which the youth will grow with thirst for knowledge craze for newness, respect for others and love for environment.

Our mission statement is indigenous and distinctive in its characteristics. As stated in the mission, we have been striving to create a youth force with a philanthropic attitude. We believe that the objectives of Higher Education is not only the all round development of the students, but also the holistic development of the nation and society.

The mission statement enumerates that ours is an endeavour to produce the young people with thirst for knowledge and craze for newness .In a first changing World knowledge has to be synthesized with innovation. Our emphasis on newness validates the fact-the youth must be forward looking and progressive We have imbibed a value oriented tradition since the inception of the institution as the institution is named after an illustrated freedom fighter and eminent social activist Padmashree Late Lakshmi Narayan Sahu. The dictum in our mission statement-“RESPECT FOR OTHERS” bears the testimony of the imbibed ideals of Padmashree Sahu. The component in the mission statement –“LOVE FOR ENVIRONMENT” is exclusively ours. We have been striving tirelessly to make the campus green and clean. Our slogan for “Polythene free environment” has gone well with students and staff and has been fully materialized. Our mission statement is relevant in the present context and is futuristic in its ethos. Keeping in mind the all-round development of the youth,

the community and protection and preservation of environment, our mission statement has been prepared.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

→ The Top Management of the institution is the Governing Body which is composed of people's representatives eminent educationists donors and representatives from women, SC, ST, Minority Community, Principal and some senior faculty members. The Governing Body looks after the financial & infrastructural affairs of the institution. The Governing Body approves the draft budget, mobilizes the resources of the institution, approves the expenditure, reviews the overall performance of the institution.

The Principal plays a crucial role of administrator, co-ordinator and facilitator. The onus of the administrations academic and infrastructural development, smooth conduct of examination and etc. is put on his head.

The Faculty members are the members of the staff council which is an executive body. The staff council is convened at regular intervals for the assessment of academic progress and implementation of well conceived policies to achieve expected outcome.

6.1.3. What is the involvement of the leadership in ensuring:

- * the policy statements and action plans for fulfillment of the stated mission.
- * formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- * Interaction with stakeholders.
- * Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- * Reinforcing the culture of excellence.
- * Champion organisation change.

→ The leadership is involved in ensuring:

- Policy statement action plans for fulfillment of stated mission by networking interacting with the stakeholders like Governing Body. Alumni, Faculty, Parent-Teachers' Association etc.
- The Principal constitutes different committees like Bursars Committee, Budget Committee , Purchase Committee, Construction Committee, Academic Committee, Admission and Examination Committee, etc. which suggest the action plans for all operations and these are incorporated in to institutional strategic plan and are executed by the Principal.
- As stated above, the leadership involves the stakeholders in action plan, strategies and policies of the institution by constant and regular interaction with them.
- The need analysis is made by the Principal and different committees constituted by him. After consultation with the stakeholders policies and action plans are evolved.

- Suggestive measures are invited by the Principal from the stakeholders to generate the culture of excellence is the institution and persistent efforts are made to re-enforce the culture of excellence.
- Frequent and rapid changes are not made in institution's plan and strategies, however, with the change in the academic scenario, certain organizational changes are made.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

→ The policies and plans are framed by the Governing Body and the staff council. These are implemented and executed by the Principal. For the overall improvement of the institution, the adopted policies are reviewed by different committees and suggestive initiatives are evolved.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

→ In order to review and assess the academic development the Principal convenes the meeting of Academic Committees, Bursars' Committee and Staff Council at regular intervals. The Academic Bursars are entrusted with the responsibility of verifying and reporting on the academic progress.

The Principal also makes surprise visit to classes to assess the Academic Activities of the college.

6.1.6. How does the college groom leadership at various levels?

→ Students' leaders are elected for the different Associations apart from Students' Union. These leaders become the part of decision making process. Faculty members are appointed as the heads of different committees which look after various academic and extra-academic affairs. By this process, leadership is groomed among the students and staff.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

→ The leadership of the institution believes in decentralized governance system. Departments are provided operational autonomy by virtue of which they conduct both departmental and UGC sponsored Seminars. NSS, YRC, NCC , Athletic Association, Natya Sansad, Sahitya Sansad and other units function autonomously without interference of the authority.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the level of participative management.

→ Yes, the college promotes a culture of participative management. The Top Management consists of representatives from staff both teaching and non-teaching, local representatives, donors, educationists, members from women, SC, ST and Minorities. They are the part of decision making process.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

→ The quality policy of the institution has been formally stated by the Internal Quality Assurance Cell of the college. The quality policy is oriented towards assuring the quality education and development of infrastructure. The findings of IQAC are reviewed by the staff council and Academic Committee centrally and suggestive measures are extended to the department.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

→ The institution does have a prospective plan for development. The following aspects are proposal to include in the plan.

- Honours facility in Economics and Education.
- Honours in physics, Chemistry, Mathematics, Botany and Zoology.
- Industry- Institution collaboration.
- Permanent Library cum reading room.
- Construction of large class rooms.
- Well furnished laboratories.
- Development of college play ground.
- Construction of Auditorium.
- A large hall for indoor games.
- INFLILIB facility in the library.
- Wi-fi coverage.

6.2.3. Describe the internal organizational structure and decision making process.

→ The college has the following committees/Council as internal organizational structure which contributes to decision making process.

- Staff Council takes the decision regarding Academic & Examination affairs.
- Bursars' Committee takes care of both Administrative, Infrastructural and Academic affairs.
- The Budget Committee prepares the draft budget of the institution annually which is approved by the Governing Body.
- The Finance Committee allocates the financial resources for various purposes.
- The purchase Committee takes decision regarding purchase of equipment and necessary items.
- Construction Committee finalises the various construction work and supervises the progress and completion.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following.

- * Teaching & Learning
- * Research & Development
- * Community engagement
- * Human resource management.
- * Industry interaction.

→ Here is the broad description of quality improvement strategies of the institution.

- i) Teaching and Learning:- Group discussion question bank, access to internet, student leader teaching, interactive teaching.
- ii) Research & Development : Encouragement, Recommendation assessment research & project work by the research committee.
- iii) Community Engagement: Through extension activities like NSS, YRC, NCC and through various functions conducted by the institution.
- iv) Human Resource Management⊗(a) The experience and expertise of teachers are utilized for teaching and research.(b) The talent and performance of students are utilized for their progression and recruitment .
- v) Industry –Interaction: The college is situated in an industrial hub- There is continuous interaction between the institution and both small Micro and Medium scale industries in and around the area.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

→ The review and assessment of the activities of the institution are done mainly by the Departments, Staff Council and Governing Body of the College. The information regarding the findings of the review is disseminated to the stake holders.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

→ The Principal of the college is the Secretary of the Governing Body. The staff members are encouraged and involved in the improvement of the effectiveness and efficiency of the institutional processes.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

→ The following resolutions have been made by the Management and implemented by the institution in the last year.

1. Opening of +3 Science.
2. Opening of Management & Accountancy Honours in Commerce.

3. Appointment of faculty in Odia, English & Economics.
4. Appointment of Security guard.
5. Appointment of Gardenor.
6. Construction of up stair building of the main block.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institutions? If 'yes', What are the efforts made by the institution in obtaining autonomy?

→ NO

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

→ The institution does have a grievance redressal cell, which analyses resolves the issues effectively. The Governing Body also settles the grievances for promoting better stakeholder relationship.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

→ NO.

6.2.11. Does the Institution have a mechanism for analysing student feedback on institutional performance? If 'yes', What was the outcome and response of the institution to such an effort?.

→

The institution has adopted the mechanism of "Students' Assessment of Teachers". The performance of the teachers as assessed by the students is reviewed in the academic committee and suggestive measures are prescribed for improvement in performance.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

→ A) The institution encourages the teaching staff

i) To attend to Seminars / Conferences and Workshops.

ii) To undergo Orientation & Refresher Courses.

iii) To apply and undertake Minor & Major Research Projects.

B) The institution encourages the Non-teaching staff

i) To undergo Accounts Training.

ii) To become computer literate and competent

iii) To attend training on Human Resource Management System(HRMS).

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

→ The institution has constituted a Research Committee which encourages and motivates the faculties to undertake research projects and the proposals of the project are recommended to the funding agency for financial support.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

→ The Head of the institution calls for the self-appraisal of the staff members. The self appraisal form contains information about the multiplicity of activities performed by the individual staff members. After assessment of the appraisal the Principal directs the staff members to improve their performance on certain aspects.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

→ The performance appraisal by the management is communicated to the appropriate stakeholders by resolution in the Governing Body. The Major decisions are in connection with appointment of new faculty, development of infrastructure, availing grants from Govt. and applying for new programmes from the Government.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

→ The institution has a Staff Association in which all the teaching & Non-teaching are members. This association has a corpus fund contributed by all the staff members. The fund is utilised for the welfare of the staff as and when urgently required by the staff.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

→ For attracting eminent faculty and for retaining them the institution does not have mechanism because the faculty members are transferred and posted by the Deptt. of Higher Education, Odisha.

However, the institution utilises the expertise and experience of eminent faculty by inviting them to Departmental Seminars, UGC Conferences, Workshops, Short term Courses organised by Equal Opportunity Centre and the like.

6.4. Financial Management and Resource Mobilisation

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

→ As the internal mechanism the college has Budget Committee, Finance Committee and Purchase Committee to monitor the financial transaction. The Accounts Bursar gives suggestion to the Principal with regard to financial transaction and final decision is taken by the Principal. The top management approves the draft budget, supervises the income and expenditure and finally approves it.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

→ The college has an Account Section with an Accountant dealing with financial matters, which are thoroughly supervised by the Accounts Bursar. There is internal audit mechanism in the college, but the top management has right to constitute extra Audit Committee if necessary. Regarding external audit, the Audit is done by Chartered Accountant and the Audit Report is finally approved by the Superintendent, Local Fund Audit, Odisha. The last audit was done for the financial year 2012-13. There were no major audit objections.

6.4.3. What are the major sources of Institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

→ The major sources of institutions funding are collection from students, Grant from Government and assistance from UGC. Here is the audited income and expenditure statement of academic and administrative activities for the last four years.

Year	Income	Expenditure	Balance Fund
2009-10	13287957.02	11225598.00	2062355.02
2010-11	14892034.02	13669978.00	1222056.02
2011-12	11934466.02	10165904.00	1768562.02
2012-13	16005033.02	12940092.45	3064940.57

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilisation of the same (if any)

→ The college does not receive any additional funding but the college has been trying to mobilise additional funding with the help of Alumni and Management.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell ?If 'yes' ,what is the institutional policy with regard to quality assurance and how has it contributed in institutionalising the quality assurance processes?

→ a) the institution has established Internal Quality Assurance Cell with regard to quality assurance the institution has adopted the policy of engaging eminent faculty from outside,

access of Internet to the students, frequent placement guidance, career counseling and an industry institution collaboration.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

→ The following decisions of the IQAC have been approved by the management / authorities for implementation.

- i) Engaging eminent faculty
- ii) Access of internet
- iii) Frequent placement guidance
- iv) Career counseling
- v) Industry institution collaboration

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

→ Yes, the IQAC has external members in the committee. They are the Tahasildar of the local Tahasil, BDO, Er.Ajoy Kumar Sahu from governing Body and Sri Nabakishore Swain from the local community.

Sri Ajay Kumar Sahu has been regularly interacting with NAAC steering team and the Principal in connection with the academic and infrastructural growth of the college. He has suggested for a data bank of the Alumni and for collaboration with medium and small scale industries in and around the area to explore job opportunities for the students.

Sri Nabakishore Swain has been extending his suggestion for infrastructure development. He has categorically suggested for a well developed sports field, construction of south side boundary wall and plantation of more trees in the campus.

c) How do students and alumni contribute to the effective functioning of the IQAC?

→ The student leaders and members of the Alumni have been attending the various meetings of the IQAC and have been suggesting specific measures like Orientation for competitive examinations, inviting old students for interaction with the students and organising cultural activities.

d) How does the IQAC communicate and engage staff from different constituents of the institution?

→ Some senior staff members are included in the IQAC and one of them is acting as the co-ordinator of IQAC. The major decisions of the IQAC are conveyed to the staff for implementation.

6.5.2. Does the institution have an integrated framework for Quality Assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

→ NO

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes' give details enumerating its impact.

→ No.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

→ NO

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

→ IQAC is the internal quality assurance mechanism. The report of IQAC is sent to NAAC for assessment and analysis. It is also sent to the Government of Odisha and Utkal University. The Deptt. of Higher Education , Odisha, College Development Council of Utkal University and NAAC are the regulatory authorities are to take appropriate decisions in this regard.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

→ For review of teaching and learning process there is an Academic Council consisting of Academic Bursars. The academic bursars review the academic work and suggest to the Principal and the final decision is taken by the Principal. The overall academic review is done by the staff council. The suggestive measures are evolved. These measures are implemented to improve the teaching and learning process.'

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

→ The institution communicates its quality assurance policies, mechanisms and outcomes to the internal stake holders like students , staff and external stakeholders like Alumni and management by engaging them in different meetings and by correspondence through letters, email, phone and personal contact.

CRITERIA VII : INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

→ yes, the institute conducts a Green Audit of its campus and facilities. The institution has its motto of green and polythene free campus. From time to time supervision and awareness are made to achieve this motto.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation
- * Use of renewable energy
- * Water harvesting
- * Check dam construction.
- * Efforts for Carbon neutrality.
- * Plantation.
- * Hazardous waste management.
- * e-waste management.

→ The following initiatives have been undertaken by the college to make the campus eco-friendly.

■ Energy conservation-NA

- * Use of renewable energy-NA
- * Water harvesting-NA
- * Check dam construction-NA
- * Efforts for Carbon neutrality-NA
- * Plantation- Plantation has been made in and around the college campus. Proper care of plants is being taken. Two decorative plants, one medicinal plant and a fruit orchard have been erected.
- * Hazardous waste management- Polythene is a material which is extremely unfriendly to ecology. Every attempt is made to make campus polythene free.
- * e-waste management.-The e-waste products are dumped in a safe place which is beyond the reach of student and staff. So there is no danger of e-pollution.

7.2. Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

→ Here are the details of innovations during the last four years which have created a positive impact on the functions of the college.

- i) Students' feedback system.

- ii) Frequent environment awareness.
- iii) Constitution of Research committee.
- iv) Appointment of Development and Additional Development Bursars.
- v) Holding a good number of National Seminars and Conferences.
- vi) Student Leader teaching facilities.
- vii) Library Automation.
- viii) Accounts Automation.
- ix) Internet access.
- x) Restructuring mission and vision of the college
- xi) Opening of NCC (Naval and Army wing)

7.3. Best Practices

7.3.1. Elaborate on any two best practices in the given format which have contributed to the achievement of the institutional Objectives and / or contributed to the Quality Improvement of the core activities of the college.

3. Evaluative Report of the Departments

1. Name of the department: ENGLISH
2. Year of Establishment: 1989-90 & Hons-2005-06.
3. Name of Programmes / Courses offered (UG,PG,M.Phil,Ph.D., Integrated Masters, Integrated Ph.D.,etc.- U.G. (pass & Hons)
4. Name of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual /semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments:
Odia Department
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors / Reader/ Lecturer(DP)	01	01
Asst.Professors / Lecturer (MP)	03	03

10. Faculty profile with name, qualification ,designation, specialization
(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years.
Sri Prashanta Kumar Biswal	M.A.,	Reader	Linguistics	27	Nil
Sri Bibhas Kumar Mishra	M.A.	Lecturer	Linguistics	24	Nil
Smt.Arnapura Patra	M.A.	Lecturer	American Literature	4	Nil
Sri Satyabrata Das	M.A.	Lecturer	American Literature	1	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student – Teacher Ratio (Programme wise) 55:1(compulsory)
6:1 (Hons)

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:
NIL

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil /PG:-
P.G-4

16. Number of faculty with ongoing projects from:

- a) National- Nil
- (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: NO

19. Publication :

- a) Publication per faculty: 01
- Number of papers published in peer reviewed journals (national/ international) by faculty and students: -02

- Number of publications listed in International Database (for Eg. Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) NIL
 - Monographs: NIL
 - Chapter in Books: 06
 - Books Edited: 06 (journals)
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index Nil
 - SNIP Nil
 - SJR Nil
 - Impact factor Nil
 - h-index Nil
20. Areas of consultancy and income generated: NIL
21. Faculty as members in
- a) National committees (b) International Committee (c) Editorial Boards:02
22. Student projects
- a) Percentage of students who have done in house projects including inter departmental / programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies.NIL
23. Awards / Recognitions received by faculty and students:
- Three awards by faculty.
24. List of eminent academicians and scientists / visitors to the department:
- (i)Prof.Suman Mohapatra,
- (ii) Prof.Mahajiteswar Das
- (iii) Prof.Debakanta Mishra.
- (iv) Dr.Sailaj Rabi.
- (v) Prof.Amulya Krushna Panda
25. Seminars/Conferences /Workshops organized and the sources of funding:
- a) National: 02
- b) International: Nil
26. Student profile programme / course wise.

Name of the Course/programme (refer question No.4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	

English-Hons	20	8	4	4	90%

27. Diversity of students:

Class Name of the course	% of students from the same state	% of students from other states	% of students from abroad
English Honours	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? 01

29. Student Progression

Student progression	Against % enrolled
UG to PG	33%
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	02

30. Details of Infrastructural facilities:

- a) Library: Seminar Library & Central library.
- b) Internet facility for Staff & Students: Yes
- c) Class rooms with ICT facility: Nil
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Prerana Scholarship from State Government.

Scholarship for Minority Students from Ministry of Minority Affairs , Government of India

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Departmental Seminars, Group discussion, Personal Interaction, visiting Lecturers , State Seminar, National Seminar, Language Course

33. Teaching methods adopted to improve student learning:

Student Leader teaching , Teacher Student Interface, Audio visuals, Special attention for slow learners.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

YRC,NSS,SPORTS,NCC,L.N.Sahu Memorial,Environmental Awareness,UGC Equal Opportunity Centre.

35. SWOC analysis of the department and Future plans:

Strength i) Commitment of Teachers

ii) Central Library

iii) Departmental Library

iv) Audio visual Aids

v) Discipline Students

Weakness:- i) Feeding from Rural Area.

ii) Students lack of Communicative Skill.

iii) Lack of fund.

Opportunity- i) Internet access

ii) Department Industry collaboration

iii) Rising Demand of Communicative English

iv) Urban Jobs facilities.

Challenges: i) Development of Department Library

ii) Improvement of Communicative Skill.

iv) Use of ICT in the class.

Future Plans: i) Well equipped Seminar Library.

ii) Furnishing of Seminar Hall.

iii) Research Project of Teachers.

iv) Language Laboratory.

v) More National Seminars.

vi) Engagement of Visiting Professors.

vii) Cell for Translation of Odia Literature in to English.

viii) Departmental Wall Magazine.

3. Evaluative Report of the Departments

1. Name of the department: ODIA
2. Year of Establishment: 1989-90, Hons-2005-06.
3. Name of Programmes / Courses offered (UG,PG,M.Phil,Ph.D., Integrated Masters, Integrated Ph.D.,etc.- U.G. –MIL(O),Odia, Pass / Hons/Elective.
4. Name of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual /semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	One	One
Associate Professors / Reader/ Lecturer(DP)	One Two	One Two
Asst.Professors / Lecturer (MP)	Two	Two

10. Faculty profile with name, qualification ,designation, specialization
(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experie nce	No. of Ph.D. students guided for the last 4 years.
Dr.Purnamasi Sahu	M.A.,Ph.D.	Reader Odia	Novel and Drama	34	Nil
Dr.Bidyutprava Das	M.A.,M.Phil., Ph.D.	Lecturer in Odia	Novel	28	Nil

Dr.Atal Bihari Bal	M.A.,M.Phil, Ph.D.,LLB.	Lecturer in Odia	Dharma Dhara	17	Nil
Deepak Kumar Behera	M.A.	Lecturer in Odia	Modern Drama	1	Nil
Sarada Prasanna Mohanty	M.A., Ph.D.,NET (continued)	Lecturer in Odia	Prayogika Odia Bhasa in the Computer	1	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 90%

13. Student – Teacher Ratio (Programme wise) compulsory-77:01

Honours-10:01

Elective-16:01

Pass- 6:01

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:

NIL

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil /PG:-

Ph.D.-03

M.Phil.02

Net-01

P.G.-01

16. Number of faculty with ongoing projects from a) National (b)

International funding agencies and grants received:

a) From UGC-(1)-Dr.P.Sahu-02

(2)Dr.A.B.Bal-2

17.Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc. and total grants received: UGC

18. Research Centre / facility recognized by the University: NA

19. Publication : Dr.P.Sahu-01

- a) Publication per faculty: Books-Dr.A.B.Bal-03
- Number of papers published in peer reviewed journals (national/ international) by faculty and students: Dr.P.Sahu-13
Dr.B.P.Das-4
Dr. A.B.Bal-4
- Number of publications listed in International Database (for Eg. Web of science, Scopus, Humanities International Complete, Dare Database-

D.K.Behera and S.P.Mohanty.

International Social Sciences Directory, EBSCO host, etc.) NIL

- Monographs: Padmashree Lakshmi Narayan Sahu :01by Dr.P.Sahu
- Chapter in Books/ Magazines⊕short stories & poems)-by Dr.P.Sahu.
- Books Edited: Importance of Folk Literature on Odia language-1
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index
- SNIP
- SJR
- Impact factor Highly Appreciated by critics and readers.
- h-index

20. areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees (b) International Committee (c) Editorial Boards:

a)Life member-Utkal Sahitya Samaj-Dr.P.Sahu, Dr.A.B.Bal, S.P.Mohanty-4

b)Governing Body-L.N.S.Mahavidyalaya,-Dr.P.Sahu

c)Mahila Samiti,Mahanadi vihar,cuttack-Dr.P.Sahu

d)Life member-i)The Katha katha-Kabita kabita-Dr.P.Sahu

ii) The Sahitya Darpan-Dr.P.Sahu

iii)The Sahakara-Dr.P.Sahu

iv) The Hallabola-Dr.P.Sahu

v) Shree Jagannatha pratisthan ,BBSR.-

Dr.P.Sahu,Dr.A.B.Bal,Dr.B.P.Das

vi) Odia Sahitya Samaj pratisthana-Dr.P.Sahu.,Dr.A.B.Bal

vii)Satabdira barta-Dr.P.Sahu

e) Chief Editor: a) The Subhadra-Dr.P.Sahu

b)The Deepayan-Dr.P.Sahu

c) The Sabdajahara-Dr.P.Sahu

d) The Sudhakshara-Dr.P.Sahu

e) College Caleder.-Dr.P.Sahu

b) Student projects

a) Percentage of students who have done in house projects including inter departmental / programme: 20%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies.NIL

c) Awards / Recognitions received by faculty and students:

- a) Srastha Galpika Award-2014 (Chief guest-Saraswati Shisu Mandir)
- b) Departmental seminar (odia) and resource persons-Emertidevi women's college, cuttack.
- c) Speaker-Mahanadi vihar Mahila Samiti, on Mothers Day-2013 & 2014.
- d) speaker- Annual Day of Prajapita Bishmakumari viswavidyalaya,-2014.
- d) List of eminent academicians and scientists / visitors to the department:

- i. Dr.Khageswar Mohapatra
- ii. Dr. Baishnab ch.Samal
- iii. Dr. Surendra nath Dash
- iv. Dr.Bijay Ku. Satpathy
- v. Dr.Narayan Sahoo
- vi. Dr. Parameswar Sahoo
- vii. Dr. Prakash Kumar Parida
- viii. Dr.Bhagabat Nayak
- ix. Dr. Dharanidhar Nayak
- x. Dr. Nrusingha ch.Sahu
- xi. Sri Ashok ku Mohaty
- xii. Dr. Rekha Mohanty
- xiii. Dr. Annada Pr.Roy
- xiv. Dr.Basanta ku.Sahoo
- xv. Dr. Girish ch. Sahoo

a) Visitors-

- i. Dr.Bidyutprava Nayak
- ii. Dr.Niranjan Sahoo.
- iii. Dr.Santosh Ku.Tripathy
- iv. Dr.Pramod Ku.Jena
- v. Swarnamayee Purohit.

e) Seminars/Conferences /Workshops organized and the sources of funding:

a) National: 01

b) International: Nil

f) Student profile programme / course wise.

Name of the Course/programme (refer question No.4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
Odia Hons	32	16	10	6	100%

g) Diversity of students:

Class Name of the course	% of students from the same state	% of students from other states	% of students from abroad
ODIA HONS	100%	Nil	Nil

- h) How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?
NIL

i) Student Progression

Student progression	Against % enrolled
UG to PG	01%
PG to M.Phil	NIL
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil

j) Details of Infrastructural facilities:

- e) Library: Department depend on central library.
- f) Internet facility for Staff & Students: Centrally available
- g) Class rooms with ICT facility: Centrally available
- h) Laboratories : NIL
- k) Number of students receiving financial assistance from college, university, government or other agencies:
Prerana Scholarship from State Government.
Scholarship for Minority Students from Ministry of Minority Affairs , Government of India
- l) Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:
Information to be obtained by college office,GD,Personal interaction ,student leader
- m) Teaching methods adopted to improve student learning:
Group discussion, Interaction with the students, Students Leader teacher
- n) Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS,NCC, YRC,ROVER & GUIDE,UGC extension activities.

o) SWOC analysis of the department and Future plans:

a) Strength: i) Experienced, research oriented, competition skilled oriented teachers,

b) Opportunity: i) Well equipped library, personal care of the students

c) Weakness: i) Academically and financially poor students

d) Concerns: i) Unemployment and poverty of the students.

e) Future Plan:

i. Extension of Hons seats

ii. Opening of PG course

iii. Setting up of Odia language Research Centre

iv. Publication of departmental journal

v. Opening of departmental seminar library.

vi. Formation of students body “Jagruti” for literary and creative activities.

vii. Publication of literary writing of honours students in book form.

3. Evaluative Report of the Departments

1. Name of the department: EDUCATION
2. Year of Establishment: 2013-14.
3. Name of Programmes / Courses offered (UG,PG,M.Phil,Ph.D., Integrated Masters, Integrated Ph.D.,etc.- U.G. (pass)
4. Name of Interdisciplinary courses and the departments/units involved:Nil
5. Annual /semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors / Reader/ Lecturer(DP)	Nil	Nil
Asst.Professors / Lecturer (MP)	One	One

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years.
Puspa Manjari Dash	M.A.,M.Phil,B.Ed.	Lecturer in Education		19	Nil

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student – Teacher Ratio (Programme wise) 80:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:

NIL

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./

M.Phil /PG:-

M.Phil.(01no.)

16. Number of faculty with ongoing projects from a) National (b)

International funding agencies and grants received: Nil

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: NO

19. Publication : No

- a) Publication per faculty:

Number of papers published in peer reviewed journals (national/ international) by faculty and students:

NIL

- Number of publications listed in International Database (for Eg. Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) NIL

- Monographs: NIL

- Chapter in Books: Nil

- Books Edited: Nil

- Books with ISBN/ISSN numbers with details of publishers : Nil

- Citation Index

- SNIP

- SJR

- Impact factor

- h-index

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees (b) International Committee (c) Editorial Boards:

22. Student projects

a) Percentage of students who have done in house projects including inter departmental / programme: 80

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies.NIL

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/Conferences /Workshops organized and the sources of funding:

a) National: Nil

b) International: Nil

26. Student profile programme / course wise.

Name of the Course/programme (refer question No.4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
UG Education (pass)	100	80	50	30	100%

27. Diversity of students:

Class Name of the course	% of students from the same state	% of students from other states	% of students from abroad
Education pass	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?

NIL

29. Student Progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil

30. Details of Infrastructural facilities:

- i) Library: Department depends on central library.
- j) Internet facility for Staff & Students:
- k) Class rooms with ICT facility: Nil
- l) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Prerana Scholarship from State Government.

Scholarship for Minority Students from Ministry of Minority Affairs , Government of India

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Departmental Seminars, Group discussion, Personal Interaction.

33. Teaching methods adopted to improve student learning: Project Assessment Demonstration and Discussion with teaching aids.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

35. SWOC analysis of the department and Future plans:

Strength: i) More students participation.

ii) Cent percent result.

iii) Project Assignment.

Opportunity-i) Establishment of Seminar library.

ii) Opening of Honours

Weakness:- i) No. separate hall for department.

ii) No. Seminar Library.

iii) Less Teaching Staff.

Challenges: i) Conduct of class in one teaching staff.

3. Evaluative Report of the Departments

1. Name of the department: **HISTORY**
2. Year of Establishment: 1989-90, Honours opened from 2005--06.
3. Name of Programmes / Courses offered (UG,PG,M.Phil,Ph.D., Integrated Masters, Integrated Ph.D.,etc.-
U.G. History (Pass , Elective & Honours)
4. Name of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual /semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors / Reader/ Lecturer(DP)	One	One
Asst.Professors / Lecturer (MP)	Two	Two

10. Faculty profile with name, qualification ,designation, specialization
,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years.
Dr.Kamal Prasad Mohanty	MA, M.Phil, Ph.D., LLB	Lecturer in History	Ancient Indian History	26	Nil

Prakash Kumar Biswal	MA,LLB.	Lecturer in History	Medieval India	15	Nil
Subhasini Swain	MA	Lecturer in History	Medieval India	2	Nil

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student – Teacher Ratio (Programme wise) Hons-16:01, Elective-22:01
Pass- 10:01, ISC- 35:01

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:
N.A.

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil /PG:-
Ph.D.(01),M.Phil.(01no.)(PG-02)

16. Number of faculty with ongoing projects from a) National (b) International funding agencies and grants received:

i)UGC-01-MADHAV CULT IN ODISHA

ii)Role of printing press for making of Modern Odisha .(continuing)

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc. and total grants received: UGC

18. Research Centre / facility recognized by the University: NO

19. Publication :

a) Publication per faculty:

1. Ama Swadhinata Ama Sangram “ by Dr.K.P.Mohanty selected by Operation Black Board Scheme for Elementary students.

2. Cultural History of Ancient Kalinga (from earliest times to 1435 AD) under press.

c) Number of papers published in peer reviewed journals (national/ international) by faculty and students:

NIL

d) Number of publications listed in International Database (for Eg. Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) NIL

e) Monographs: NIL

f) Chapter in Books: Nil

g) Books Edited: Nil

h) Books with ISBN/ISSN numbers with details of publishers : Nil

- i) Citation Index
- j) SNIP
- k) SJR
- l) Impact factor
- m) h-index

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees (b) International Committee (c) Editorial Boards:

1. Dr. K.P.Mohanty-Executive Body member-Odisha History Congress, Odisha, Bhubaneswar.
2. Dr.K.P.Mohanty- Member in Bharat Itihas Sankalan Samiti, Odisha, Bhubaneswar.
3. Dr.K.P.Mohanty, Sub-Editor, Anwasha, Odia Quarterly.

22. Student projects

- a) Percentage of students who have done in house projects including inter departmental / programme: 01
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies.NIL

23. Awards / Recognitions received by faculty and students:

24. List of eminent academicians and scientists / visitors to the department:

1. Dr.Madan Mohan Sahu, Reader in History, K.B.D.A.V.College, Nirakarpur of 20.10.2008
2. Dr.Santosh Kumar Mitra, Reader in Hist.,Mangala Mahavidyalaya,Kakatpur on 24.11.2008.

25. Seminars/Conferences /Workshops organized and the sources of funding:

- a) National: Applied for UGC sponsored National Seminar on the topic entitled “The History and Culture of Sri Jagannath – Its impact on Socio-religious and political life of the people of Odisha”

b) International: Nil

26. Student profile programme / course wise. NA

Name of the Course/programme (refer question No.4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
+3 Arts Honours History	40	16	12	4	65%

27. Diversity of students:

Class Name of the course	% of students from the same state	% of students from other states	% of students from abroad
Honours	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?

NIL

29. Student Progression

Student progression	Against % enrolled
UG to PG	2009-12=01 2010-13=02
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil

30. Details of Infrastructural facilities:

- a) Library: Department depends on central library.
- b) Internet facility for Staff & Students: Centrally available.
- c) Class rooms with ICT facility: Centrally available
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Prerana Scholarship from State Government.

Scholarship for Minority Students from Ministry of Minority Affairs , Government of India.

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Departmental Seminars, Group discussion, Personal Interaction.
33. Teaching methods adopted to improve student learning: G.D. Personal interaction, student lecturer.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Yes- NSS, YRC, NCC, ROVERSE & GUIDES etc.
35. SWOC analysis of the department and Future plans:
- Strength- i) Experienced , research oriented ,skilled and committed teachers
ii) Ardious , Studios and Obedience students.
- Opportunity-i) Well equipped library, personal care of needy students.
- Concerns:- i) Lack of research minded students, Poverty of the students
- Future Plans: i) Extension of Hons seats.
ii) Opening of P.G.Deptt.
iii) Opening of Seminar Library.
iv) Publication of a journal regarding contributions of local freedom fighters to National Movement.
v) Establishment of a Buddhist research Centre inside the college campus.

3. Evaluative Report of the Departments

1. Name of the department: **POLITICAL SCIENCE**
2. Year of Establishment: **1980, Honours opened from 2010-11.**
3. Name of Programmes / Courses offered (UG,PG,M.Phil,Ph.D., Integrated Masters, Integrated Ph.D.,etc.- **U.G. +3 Arts (pass & Elective & Honours)**
4. Name of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual /semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors / Reader/ Lecturer(DP)	Lecturer (03)	Lecturer (3)
Asst.Professors / Lecturer		

10. Faculty profile with name, qualification ,designation, specialization
,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years.
Rasamani Behera	M.A.Ph.D	Lecturer in Political Science	International politics and relations	29 years	Nil

Prabina Sahoo	M.A., Ph.D. continue	Lecturer in Political Science	State Politics	24 years	Nil
Mamata Khandayat Ray	M.A.,M.P hil.	Lecturer in political science	Women studies	3 years	Nil

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL
13. Student – Teacher Ratio (Programme wise) Hons-16:01
Pass- 10:01
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil /PG:-
Ph.D.(continuing-02nos.),M.Phil.(01nos.)
16. Number of faculty with ongoing projects from a) National (b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre / facility recognized by the University: NO
19. Publication :
- a) Publication per faculty:
- i)Rasamani Behera.
- 02 articles like role of Media in Good Governance and Vision 2020
- b)Number of papers published in peer reviewed journals (national/ international) by faculty and students:
- ii)Prabina Sahoo- 01 Article in the Journal The vision The Role of Municipal Corporation at the time of Disaster
- iii)Mamata Khandayatray-02 articles like the Tribal displacement and human rights in Kalinga Nagar ,Odisha in journal Third concept.
- Second is Tradition modernity future of Tribal life in Odisha.
- Number of publications listed in International Database (for Eg. Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) NIL
- Monographs: NIL

Chapter in Books: Nil

Books Edited: Nil

Books with ISBN/ISSN numbers with details of publishers : Nil

Citation Index

SNIP

SJR

Impact factor

h-index

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees (b) International Committee (c) Editorial Boards:

Editorial of the Sudhakhara our college magazine

22. Student projects

a) Percentage of students who have done in house projects including inter departmental / programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies.NIL

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the department:

- i) Nilambar Rath, Director Media Studies
- ii) Deepak Mishra, Prasar Bharati
- iii) Sri Satya Narayan Sahoo, Jt. Secretary, Rajyasabha.
- iv) Prof. Surya Mishra, Former prof. of Utkal University.
- v) Prof. Niranjan Barik, visiting Professor of Ravenshaw University.

25. Seminars/Conferences /Workshops organized and the sources of funding:

a) National: UGC sponsored seminar on the Role of Media in Good Governance.

b) International: Nil

26. Student profile programme / course wise.

Name of the Course/programme (refer question No.4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
+3 Arts Honours	30	16	4	12	90%

political science-2010-11					
+3 Hons political science-2011-12	32	16	3	13	92%
+3 Hons political science-2012-13	30	16	7	9	93%

27. Diversity of students:

Class Name of the course	% of students from the same state	% of students from other states	% of students from abroad
Honours	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?

NIL

29. Student Progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil

30. Details of Infrastructural facilities:

- a) Library: Department depends on central library.
- b) Internet facility for Staff & Students: NIL
- c) Class rooms with ICT facility: NIL
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

NIL

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Departmental Seminars, Group discussion, Personal Interaction.
33. Teaching methods adopted to improve student learning: Interactive , Group Discussion, Seminar presentation .

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Yes, Programme Officer NSS ladies unit, Organised

Awareness programme on AIDS, small savings and
Women empowerment., Active participation on
Blood Donation Camp by YRC unit.

35. SWOC analysis of the department :

Future plans:

- i) To open Post-Graduation in Subject
- ii) To form a society in Political Science
- iii) To publish a magazine on current affairs.
- iv) To increase the strength in Honours at Under Graduate level.

Strength: i) Disciplined student performance of students , science teacher.

Weakness: i) Lack of Communicative skill, poor back ground of students.

Opportunity: i) Good Library, Internet access.

Challenges: i) Lack of Job opportunity , Seminar ,Library .

3. Evaluative Report of the Departments

1. Name of the department: COMMERCE
2. Year of Establishment: 2009-10
3. Name of Programmes / Courses offered (UG,PG,M.Phil,Ph.D., Integrated Masters, Integrated Ph.D.,etc.-

U.G. (+3 Commerce pass & Honourse)

4. Name of Interdisciplinary courses and the departments/units involved:

Nil

5. Annual /semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments:

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/ programmes discontinued (if any) with reasons: NIL

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	NIL	NIL

Associate Professors / Reader	nil	Nil
Asst.Professors / Lecturer	NA	03

10. Faculty profile with name, qualification ,designation, specialization
,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years.
S.Gouttam Kumar Dash	M.Com.,L L.B.,MBA (M/F),M.P hil.	Lecturer in Commerce	Metro Finance	8 years 2 months	Nil
Ajit Kumar Parida	M.Com,M .Phil.	Lecturer in Commerce	Company Accounts and Direct Tax	6 years	Nil
Manoranjan Biswal	M.Com., M.Phil	Lecturer in Commerce	a)Finance. b)History of Mutual Fund	2 years	Nil

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by
temporary faculty: NIL

13. Student – Teacher Ratio (Programme wise) 54:3

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:
NIL

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil /PG:-
Ph.D.(continuing-02nos.),M.Phil.(03nos.)

16. Number of faculty with ongoing projects from a) National (b) International funding agencies
and grants received: Nil

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc. and total grants
received:

18. Research Centre / facility recognized by the University: NO

19. Publication :

- a) Publication per faculty: Nil
- b) Number of papers published in peer reviewed journals (national/ international) by faculty and students:

NIL

Number of publications listed in International Database (for Eg. Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) NIL

Monographs: NIL

Chapter in Books: Nil

Books Edited: Nil

Books with ISBN/ISSN numbers with details of publishers : Nil

Citation Index

SNIP

SJR

Impact factor

h-index

20.Areas of consultancy and income generated: NIL

21.Faculty as members in

- a) National committees (b) International Committee (c) Editorial Boards:

22. Student projects

a)Percentage of students who have done in house projects including inter departmental / programme: NIL

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies.NIL

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the department:

Nil

25. Seminars/Conferences /Workshops organized and the sources of funding:

a) National: Nil

b) International: Nil

26. Student profile programme / course wise.

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
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(refer question No.4)					
			Male	Female	
+3 Com-10-11	04	04	04		33.33%
+3 Com-11-12	32	32	27	5	54%
+3 Com-12-13	58	58	45	13	Continuing
+3 Com-13-14	48	48	36	12	Continuing
+3 Com-14-15	55	55	45	10	Continuing

27. Diversity of students:

Class Name of the course		% of students from the same state	% of students from other states	% of students from abroad
+31 st yr Commerce		100%	Nil	Nil
+3 2 nd yr Commerce		100%	Nil	Nil
+33rd yr Commerce		100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.? Nil

29. Student Progression

Student progression	Against % enrolled
UG to PG	8%
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil

30. Details of Infrastructural facilities:

- a) Library: Department depend on central library.
- b) Internet facility for Staff & Students: NIL
- c) Class rooms with ICT facility: NIL
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies: NIL

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: 02 held.

33. Teaching methods adopted to improve student learning: Interactive , Group Discussion, Seminar presentation .

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

NIL

35. SWOC analysis of the department and Future plans:

Strength :-The faculties are carrying out research work

There is honours teaching facility

Weaknesses: No separate hall for Seminar.

i) No Booklet is published by the Department.

Opportunities: Study Tour will be organized.

i) Department Bulletin will be published.

ii) More seminars / workshops will be held.

iii) More students are participating in the programme.

i) Challenges: Need of financial provision.

ii) Separate room is required.

3. Evaluative Report of the Departments

1. Name of the department: ECONOMICS.
2. Year of Establishment: 2004-05
3. Name of Programmes / Courses offered (UG,PG,M.Phil,Ph.D., Integrated Masters, Integrated Ph.D.,etc.-
U.G.(+3 Arts & Commerce (Pass , Hons & Elective)
4. Name of Interdisciplinary courses and the departments/units involved:
Business Economics in Commerce
5. Annual /semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments:
COMMERCE
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors / Reader	01	01
Asst.Professors / Lecturer	01	01

10. Faculty profile with name, qualification ,designation, specialization
,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years.
Dr.Rajan Kumar Sahoo	MA,Ph.D.	Sr. Reader in Economics	Banking and Monetary Management	28 years 9 months	One
Sri Dillip Kumar Rout	MA, M.Phil.,M BA (HR)-	Lecturer in Economics	International Money Management	One year	Nil

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL
13. Student – Teacher Ratio (programme wise) 52:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG-
Ph.D.-01,M.Phil-01.
16. Number of faculty with ongoing projects from a) National (b) International funding agencies and grants received: Two UGC sponsored Major Research
Project. Rs.335000/- in first instalment.
17. Departmental projects funded by DST,FIST,UGC,DBT,ICSSR,etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: NO
19. Publication :
 - a) Publication per faculty:

Number of papers published in peer reviewed journals (national/ international) by faculty and students: Dr.R.K.Sahoo- 34
Sri D.K.Rout-02

Number of publications listed in International Database (for Eg. Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) NIL

Monographs: NIL

Chapter in Books: By Dr.R.K.Sahoo- 28

Books Edited: By Dr.R.K.Sahoo- 12

Books with ISBN/ISSN numbers with details of publishers : 16

Citation Index

SNIP

SJR

Impact factor

h-index
20. Areas of consultancy and income generated: NIL
21. Faculty as members in
 - a)National committees (b) International Committee (c) Editorial Boards:
22. Student projects

- a) Percentage of students who have done in house projects including inter departmental / programme: NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies.NIL

23. Awards / Recognitions received by faculty and students:

Ph.D. in 2000 from Utkal University awarded by Ruchi Prativa Foundation Cuttack writing village to ASR,cuttack.

LIST OF BOOKS PUBLISHED BY DR. RAJAN KUMAR SAHOO

Sl No.	Title & year of Publication	Name of the Author(s) /Editor (s)	Name of the Publisher
1	Tribal Development in India (2005) ISBN 81-7445-308-3	Dr.Rajan Kumar Sahoo	Mohit Publications 4675/21 Ansari Road, Daryaganj, New Delhi-110002.
2	Co-operatives for Economic Development (2005) ISBN-7445-307-5	Dr.Rajan Kumar Sahoo	Mohit Publications 4675/21,Ansari Road, Daryaganj, New Delhi-110002.
3	Self-Help Group and Women Empowerment (Ed. 2006) ISBN-81-261-2567-5	Dr. Rajan Kumar Sahoo & Dr. S.N.Tripathy	Anmol Publications Pvt.,Ltd.,4374/4B, Ansari Road, Daryaganj, New Delhi-110002
4	Regional Rural Banks & Agricultural Development(Ed. 2008) ISBN-817888-517-4	Jayadev Rath Dr.Sudhansu Sekhar Mishra Dr.Rajan Kumar Sahoo	Dominant Publishers & Distributors, New Delhi-110002
5	Resources Mobilisation For Higher Education (Ed.2008) ISBN-978-81-906553-0-9	Dr.R.K.Sahoo & Dr. T.Senapati	Regal Publications , F-159, Rajouri Garden, New Delhi- 110027
6	Corporate Social Responsibilities & Industrialisation (Ed.2008) ISBN-81-7888-673-1	Dr.Sudhansu Sekhar Mishra & Dr.Rajan Kumar Sahoo	Dominant Publishers & Distributors, New Delhi-110002
7	Women Education Emerging Issues and	Jogesh Ch.Pati Dr.Rajan Kumar Sahoo	Mittal Publication, 4594/9, Daryaganj , New Delhi-110002

	Rethinking (Ed. 2008) ISBN-81-8324-260	Hari Ballav Dash	
8	Environmental Education & Pollution Control (2009) ISBN-81-8324-274	Tilottama Senapati & Dr.Rajan Kumar Sahoo	Mittal Publication, 4594/9, Daryaganj , New Delhi-110002
9	Right to Information (RTI) and Rural Development in India (ED.2009) ISBN-978-81-7708-214-2	Dr.Sudhansu Sekhar Mishra Sudhansu Kumar Das Dr.Rajan Kumar Sahoo	New Century Publication, 4800 /24, Bharat Ram Road, Ansari Road, Daryaganj, New Delhi- 110002
10	Rural Employment and Economic Development (Ed.-2009) ISBN-978-81-8484-015-5	Gyanindra Dash Dr.Rajan Kumar Sahoo	Regal Publications , F-159, Rajouri Garden, New Delhi- 110027
11	Agricultural and Rural Economy (Ed.-2009) ISBN-978-81-8484-036-0	Dr.Rajan Kumar Sahoo & Gyanindra Dash	Regal Publications , F-159, Rajouri Garden, New Delhi- 110027
12	Education in the Age of Globalisation (Ed.2009) ISBN-978-81-8405-056-1	Dr.S.K.Mishra Dr. R.K.Sahoo Tilottama Senapati	Reference Press , 4831/24, Ansari road, Daryaganj, New Delhi-110002
13	Tribals :Socio Economic & Cultural Perspective (Ed.2009-10) ISBN-978-81-908492-0-3.	Rama Chandra Sahoo & Rajan Kumar Sahoo	Dominant Publishers & Distributors Pvt. Ltd.,4378/4-B, Murarilal Street, Ansari Road, Daryaganj, New Delhi-110002
14	Agricultural Marketing: Problems and Prospects (2011) ISBN-978-93-80642-17-8	Dr.Rajan Kumar Sahoo	Dominant Publishers & Distributors Pvt. Ltd.,4378/4-B, Murarilal Street, Ansari Road, Daryaganj, New Delhi-110002
15	A.Manara Kete Katha (2005)	Dr.Rajan Kumar Sahoo	Sourjya Prakashan Oriya Bazar, Cuttack.
16	Disasters Management & Mitigation (Ed.2014) ISBN-978-93-82007-39-5	Dr.Rajan Kumar Sahoo Tilottama Senapati	Dominant Publishers & Distributors Pvt. Ltd.,4378/4-B, Murarilal Street, Ansari Road, Daryaganj, New Delhi-110002
17	Management and Mitigation	Dr.Rajan Kumar Sahoo	Regal Publications , F-159,

of Natural Disasters (Ed.2014) ISBN-978-81-8484-296-8	Tilottama Senapati	Rajouri Garden, New Delhi-110027
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24. List of eminent academicians and scientists / visitors to the department:

- i) Sri Kashinath Sahoo-commissioner & Secy-OSDMA.
- ii) Dr.Sudarshan Sasmal,principal Scientist ,CRRI,Cuttack.
- iii) Dr. Basudev Sahoo, Prof. Ravenshaw college,Cuttack recipient of Sahitya Akademi award.
- iv) Prof.Manoj Kumar Panda, Director,Centre for Economics and social studies, Hyderabad.
- v) R. Radhadrishna,Chairman, National Statistical Commission, New Delhi
- vi) Dr. Baidyanath Mishra, Formerly, vice-chancellor, OUAT,BBSR
- vii) Dr.C.S.Kumar, I.A.S. commissioner cum Secy.,DHE.
- viii) Prof.Gyan Chandra Kar, F.Director, NKC centre for development studies
- ix) Dr. K.K.Tripathy, Jt.Director, Ministry of Rural Development, Govt.of India.
- x) Dr Abhay Kumar Naik, Registrar, NISER, Bhubaneswar.
- xi) Prof. Prabhat Patnaik, F. Prof. of Economics CESP,JNU,New Delhi.
- xii) Dr. Gangadhar Mishra, Director, Higher Education, Odisha
- xiii) Dr. Biswajeet Mohapatra, Faculty, WALMI,CUTTACK.
- xiv) Dr. Mrutyunjay Dash, Associate Professor, ASBM, Bhubaneswar.

25. Seminars/Conferences /Workshops organized and the sources of funding:

- a) National: UGC-03
- b) International: NIL

26. Student profile programme / course wise.

Name of the Course/programme (refer question No.4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
Business Economics	03	03	03		66.67%
Business Economics	32	26	25	01	100%

27. Diversity of students:

Class	Name of the course	% of students from the same state	% of students from other states	% of students from abroad
+3 3 rd yr Arts	Population studies	100%	Nil	Nil
+3 1st yr Commerce	Business Economics	100%	Nil	Nil
+3 1 st yr Arts	Economics Elective	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?

NIL

29. Student Progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil

30. Details of Infrastructural facilities:

- a) Library: There is one seminar Library. The students depend on central library.
- b) Internet facility for Staff & Students: NIL
- c) Class rooms with ICT facility: NIL
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Prerana Scholarship from State Government.

Scholarship for Minority Students from Ministry of Minority Affairs, Government of India

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Organized 2 UGC sponsored National conference. Host of 44 th Annual Conference of Odisha Economics Association.
33. Teaching methods adopted to improve student learning: Interactive, Discussion, Periodical Examinations etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

NIL

35. SWOC analysis of the department and Future plans:

Strength:

- i) -Organizing Conferences
- ii) -Major Research Project.
- iii)-Good Result.

Weaknesses:

- i)- No separate hall for Department.
- ii)-Less participation of students in research work.

Opportunities:

- i)- Opening Honors in the subject
- ii)-Forming a society in the Department.
- iii)-Organizing Study Tour.
- iv)-Publication of Departmental Wall magazine.

Challenges:

- i)-Infrastructural facility.
- ii)-Financial Resources required.

1. Title of the Practice:-

→ GREEN AND POLYTHENE FREE CAMPUS

2. Goal:-

→ Environmental Hazards are the greatest concerns of today's world. With the growth of civilisation and advance of science and technology, the environment is endangered. All over the World, there is concerted effort to meet the environmental challenges, particularly pollution and Ozone depletion emanating out of it. The need of the hour is plantation and conservation of trees alongwith checking rapid deforestation, the protection of environment, creating awareness for it. Working out plans and programmes for the same have been not only the moral duty but also the guiding principle for all institutions that care for humanity and this world.

3. The Context:-

→ The college is situated in the Industrial hub. A large number of small and medium scale industries are operating in and around the area. Construction work of the bridges and expansion of National Highways and other roads are going on in full swing. The waste product from the industries are not properly managed. The industries have not also constructed green barricade. Due to operationalisation of these industries, the emission level is higher than other area. These concerns have motivated us to create a green and polythene free campus.

4. The Practice:-

→ Our vision includes “Green and Polythene free campus”. We have been extremely committed to this dictum. We are sincere to translate our vision in to reality. For this purpose, we have framed the action plans, the execution, strategy and follow-up mechanisms. We believe that gardens not only adds aesthetic beauty to the ambience but also add to environment protection. In a sterile land like this we have been able to develop two decorative gardens in which varieties of flowering and decorative plants are being grown. These two gardens have been so bewitching that visitors to the college premises are filling their hearts in joy. Besides these, we have also developed a medicinal plant in which rare valuable plants are being grown. Apart from this, a fruit orchard has also been erected in the college campus with varieties of fruits like Guava, Banana, mango, Cashew, Lemon etc. A gardener has been appointed to look after these four gardens. Attempts are being made to make campus Green and Clean. At frequent intervals, weeds, grass and wild plants are being cleared and new plants are being grown. we have been true to our mission of “Polythene free campus”. For all this purposes scouts and Guides, NSS and NCC wings, Youth Red Cross wing are engaged. We observe the “Banamahostav” every year and a drive is started every year for plantation and preservation of trees. National Environment Awareness campaign is conducted every year involving environmentalists, social activists, students and the staff to achieve this mission.

5. Evidence of Success:-

→ Our target is a fully green environment along with a polythene free campus. As it has been mentioned above bench marks have been achieved. Our success is near final. Students have been fully aware not to use polythene packs or pouches. It has been found that the awareness has a very positive impact upon them. No one can find any trace of polythene in this campus. The Gardens, trees and plants in the campus validate the fact that if we are committed to a cause if we work together, the destination can be reached.

6. Problems Encountered and Resources Required:-

→ As we have mentioned above, college is situated in a barren land. The surface of land is hard and soil contains industrial waste products. This is the reason why it is extremely difficult for growing plants on this land. But we have fought against odds and have been

successful in achieving our objective of “Green and Polythene free campus”. But the problems of clearance of the weeds, herbs, grass and wild plants are always encountered . We are not confronted with human resource problem because Scouts and Guides, NCC, YRC, NSS wings have been fully geared up to rise up to our expectation. The encompassing problem that douses our vigour is financial constraint. we have being compelled to spend huge amount of money for plantation, leveling of the field, filling of soil, use of pesticide and engagement of human capital for sustaining the gardens and making the campus greener. But we do contend that belief can do wonders. We have also convinced ourselves that quality is not an accident but a process. We may not have achieved the mile stone but we are in the journey. We are complacent that we are marching towards destination and we are striving heart and soul for this. For us, the end of the journey is not the reward, but the journey itself is the reward.

7. Notes (Optional):- NA

8.Contact Details:

Name of the Principal: Dr. PURNAMASI SAHU

Name of the Institution: LAKSHMI NARAYAN SAHU MAHAVIDYALAYA,

City: JAGATPUR, CUTTACK, ODISHA

PIN Code: 754021

Accredited Status: "C"

Work Phone: 0671-2491412.

Website: www.lnsmahavidyalaya.org

Fax: 0671-2490512

e-mail lnsmjagatpur@rediffmail.com

mobile: 9861181815

5.Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages.(Refer section IX of Guidelines for Assessment and Accreditation).

- Internet Access.
- Library Automation.
- Accounts Automation.
- Campus Beautification.
- Opening of New Programmes.
- Opening of NCC.
- Completion of Womens' Hostel.
- Extension of Infrastructure.
- New Lavatory for girls.
- Equal Opportunity Centre.
- Remedial Coaching.
- Use of ICT.
- SAT implementation.



"Amrtam tu Vidyā"

LAKSHMINARAYAN SAHU MAHAVIDYALAYA

NAAC ACCREDITED

JAGATPUR, CUTTACK-754021, ODISHA

PHONE : 0671-2491412, FAX : 0671-2490512

E-mail: lnsmjagatpur@rediffmail.com, Website: www.lnsmahavidyalaya.org

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Jagatpur

Date: 05.04.2015


5/4/15

Signature of the Principal of the institution with seal

L. N. SAHU MAHAVIDYALAYA
JAGATPUR, CUTTACK



"Amrtam tu Vidya"

LAKSHMINARAYAN SAHU MAHAVIDYALAYA

NAAC ACCREDITED

JAGATPUR, CUTTACK-754021, ODISHA

PHONE : 0671-2491412, FAX : 0671-2490512

E-mail: lnsmjagatpur@rediffmail.com, Website: www.lnsmahavidyalaya.org

Certificate of Compliance

(Affiliated / Constituent / Autonomous Colleges and Recognised Institutions)

This is to certify that LAKSHMI NARAYAN SAHU MAHAVIDYALAYA (name of the institution) fulfils all norms.

1. Stipulated by the affiliating **University** and / or
2. Regulatory Council / Body such as **UGC, NCTE, AICTE, MCI, DCI, BCI** and
3. The affiliation and recognition if applicable is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 05.04.2015

Place: Jagatpur


5/4/15
Principal/Head of the institution
PRINCIPAL
(Name and signature with office seal)
LAKSHMINARAYAN SAHU MAHAVIDYALAYA
JAGATPUR CUTTACK

A. B. S. M. S.
17/1/15

UTKAL UNIVERSITY
VANI VIHAR
BHUBANESWAR-ODISHA.

TO WHOM IT MAY CONCERN

This is to certify the **LAKSHMI NARAYAN SAHU MAHAVIDYALAYA, JAGATPUR, CUTTACK (ODISHA)** is affiliated to the **UTKAL UNIVERSITY, VANI VIHAR , BHUBANESWAR** since 1989 and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said College as per the approval.

Sl.No.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the Year (s)
		Permanent	Temporary	
(i)	Three year B.A. General course and Hons courses in English, MIL(Odia),History, Odia, Political Science, Economics and Education	Permanent		2014-15
(ii)	Three year B.Com General Course		Temporary	2014-15

S. K. S.
16.1.15
Registrar
Utkal University
(signature with seal)

REGISTRAR
UTKAL UNIVERSITY
VANI VIHAR
BHUBANESWAR - 751 004

UTKAL UNIVERSITY
VANI VIHAR, BHUBANESWAR-4

NOTIFICATION NO. AFF/297/ 35652 /2004.

Dated: 9-5-04

It is notified for information of all concerned that the Administrator in exercising powers as Syndicate has been pleased to grant permanent affiliation at 3 year Bachelor's Degree in Arts stage with number of seats and subject mentioned below to Laxmi Narayan Sahu Mahavidyalaya, Jagatpur in the district of Cuttack from the session 2002-2003.

The above notification issued after receipt of compliance to the earlier notification issued vide No. Aff/297/25365/2004, dt. 28.4.04.

Subjects.

+3 Arts (Pass) with 128 seats having English, MIL(O) , History, Pol. Science, Oriya.

With 128 (one hundred twenty eight) seats from the session 2002-03

By Order.

[Signature]
8/6/04
REGISTRAR

Memo No. Aff/297/ 35653 /2004.

Dated: 9-6-04

Copy to :-

1. The Principal, L.N.S. Mahavidyalaya, Jagatpur, Dist: Cuttack for information and necessary action (By Regd. Post),
2. The Joint Secretary to Govt. of Orissa, H.E., Education Department, Bhubaneswar;
3. The Director, Higher Education, Orissa, Bhubaneswar;
4. The Controller of Examinations, Utkal University for information.

[Signature]
8/6/04
REGISTRAR

Memo No. Aff/297/ 35654 /2004.

Dated: 9-6-04

Copy to:-

1. The Section Officers of all the Examinations Sections/Dev./Public Compliance and Syndicate Unit, Utkal University;
2. Guard file.

[Signature]
8/6/04
REGISTRAR

DECR- 7.6.04

Principal
L.N.S. Mahavidyalaya
Jagatpur, Cuttack-75

[Signature]

UTKAL UNIVERSITY
VANI VIHAR, BHUBANESWAR-4

Notification No. Aff. 297/50412/2010 Dated: 15.11.2010

It is notified for information of all concerned that the Vice-Chancellor in exercising powers as Syndicate has been pleased to grant Permanent affiliation at 3 years Bachelor Degree in Arts stage with number of seats and subjects mentioned below to L.N.S. Mahavidyalaya, Jagatpur in the District of Cuttack from the session 2008-09 only.

Subject.
+3 Arts (Hons.) in Oriya and History with 16 seats each and English with 08 seats.

BY ORDER

REGISTRAR

Memo No. Aff. 297/50413/2010 Dated: 15.11.2010

Copy to:-

1. The Principal, L.N.S. Mahavidyalaya, Jagatpur, Cuttack for information and necessary action (By Regd. Post);
2. The Joint Secretary to Govt. of Orissa, Education Deptt. of Bhubaneswar.
3. The Director, Higher Education, Orissa, Bhubaneswar.
4. The Controller of Examinations, Utkal University for information;
5. The Regional Director, Education, Bhubaneswar.

REGISTRAR

Memo No. Aff. 297/50414/2010 Dated: 15.11.2010

Copy to:-

1. The Section Officer of all Examination Sections/C.D.C. Unit/Public Compliance and Syndicate Unit, Utkal University;
2. The Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi-110002;
3. The Secretary, Sports Council/ Vice President Athletic club, Utkal University;
4. Guard file.

REGISTRAR

REG/11/12010

Principal
L.N.S. Mahavidyalaya
Jagatpur Cuttack-21



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वीकृत संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Bakshmi Narayan Sahu Mahavidyalaya
Jagatpur, Cuttack, affiliated to Utkal University, Orissa as
Accredited*

with CGPA of 1.82 on four point scale

at C grade

valid up to March 07, 2014

Date : March 08, 2009



HARUN
Director



May, 2006

The Registrar,
Utkal University,
Van Vihar,
Bhubaneswar-751 001 (Orissa).

27 MAY 2006

Subj: List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.

I am directed to refer to your letter No. UDU/S/762/05 dated 2.01.2006 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree.

Name of the College	Year of Establishment	Remarks
Lakshmi Narayan Bahin Mahavidyalaya, Jagatpur, Cuttack-754 021 (Orissa).	1989	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the UGC Act, 1956.
(On permanent affiliation)		

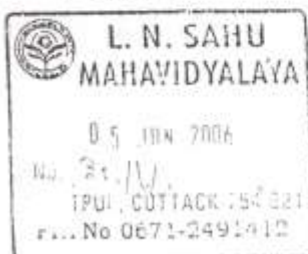
The documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:

1. The Principal, Lakshmi Narayan Bahin Mahavidyalaya, Jagatpur Cuttack-754 021 (Orissa).
2. The Secretary, Government of Orissa, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhawan, New Delhi 110 001.
3. The Secretary, Government of Orissa, Department of Higher Education, Bhubaneswar (Orissa).
4. Joint Secretary, UGC, Eastern Regional Office, 13/8 Sector III, Kolkata-700 091.
5. Publication Officer, UGC, Website, New Delhi.
6. Section Officer (P.B.) III Section I, UGC, New Delhi.
7. All Sections, UGC.
8. Guard file.



True Copy Attested

(B.R. Nagpal)
Section Officer

Principal
L. N. Sahu, Mahavidyalaya
Jagatpur, Cuttack-21



























